



San Joaquin County SELPA

COUNCIL OF DIRECTORS MEETING

May 18, 2022

MINUTES

COD

Present

Brandie Brunni – SELPA
NelLanie Kilgore – Banta
Wendy Frink – COSP
Monica Vallerga- County Programs
Nelarie Romo – Escalon
Monica Emeldi – Jefferson
John Saylor – Lammersville
Thomas Crocker - Lincoln
Jamie Hughes – Linden
Jody Burriss – Manteca
Steve Payne – New Jerusalem
Lisa Mazza- Ripon
Sean Brown - Tracy

Absent

Silvia De Alba – Venture

Support

Staci Johnson – SELPA
Susan Scott – SELPA
Frank Souza – SELPA
Justin Albano – SELPA
Deanie Coleman – SELPA/Ed Serv
Tracy Troche – SELPA

Brandie called the meeting at 8:50 a.m.

Approval of minutes-Brandie

No minutes approved

Public Input Session (10:15 a.m. – 10:30 a.m.)

There was no public input.

Draft

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SAN JOAQUIN COUNTY
OFFICE OF EDUCATION

Finance Report – Brandie

OUT OF HOME CARE (OOHC) A Brief Review

- Foster Youth Data Points will be Census Day
- Community Care, Intermediate Care, and Skilled Nursing Facilities Data Point will be on April 1st.
- Short Term Residential Therapeutic Program Data Point will be End of the Fiscal year

AB130 Encumber vs Expend

AB130 requires encumbrance by June 30, 2023, and expenditures by September 30, 2023. This means dollars have to be legally obligated by June 30, 2023. If a district has employees for ESY then they cannot use those funds to pay salaries.

State News: Gann limit-

The Gann limit is designed to keep state and local government spending, including school spending, capped at 1978-79 levels, adjust for changes in population and inflation.

Bottom line: if the limit is exceeded over 2 years then the legislature must spend the excess revenue in specific ways – providing half to taxpayers and a half to K-14 education.

State budget process – May revised budget between now and June 15 state assembly and senate can come out with their alternated proposals. The majority party and the Governor negotiate the final details of the budget. The state budget passes by June 15th. The budget is signed, vetoed, or line items cut out in the budget.

Economic Update

U.S. Labor Market Conditions

- U.S. Unemployment decreased by 0.2% to 3.6% in March 2022 as the U.S. added nearly 431,000 nonfarm jobs.
- As of February 2022, the U.S. recovered 91.8% of the 22M nonfarm jobs lost in March and April 2020.

California labor market conditions

- Unemployment rate decreased from 5.3% in February to 4.9% in March.
- California has recovered 89.3% of the nearly 2.8 nonfarm jobs lost in March and April of 2020

California Building Activity & Real Estate

- 136,000 housing units were permitted in February 2022, up 17.6% from February 2021.
- The Statewide median price of existing single-family homes reached a new high of \$849,080

Monthly Cash Report:

- Cash receipts for the first 9 months of 21/22 fiscal year were \$17.35B above the 2022-23 forecast of \$138.348B; cash receipts for March were \$199 below forecast.
- Sales and use tax cash receipts for the first 9 months were \$8.124B above the forecast of \$20.297B. Total refunds for March were \$72.M higher than the forecast of \$187M.

2021-22 Apr Review Excess Cost Transportation – Austin

Austin reviewed the 2021-22 Excess Cost Transportation.

The last time we would have done the review would have been in January. We now have an additional 3 months of data to help us estimate the rest of the year. In April the 95% journal was processed and the other 5% is done after the audit is complete in January

The first page shows the district's estimated costs for transportation. The next column shows the journal of the 95% done in April. The final 5% is the final copy

On the second page is the excess cost comparison. It compares to last year which is still impacted by COVID. The original budget was based on us going back to normal transportation which has not happened. We are still experiencing classroom shutdowns, students out and less available bus riders due to COVID. The 1st column is a bit higher, the number of rides and bus riders have increased over last year. The comparison to January shows the difference the extra months of data help us to narrow down the number.

Review of May Revise - Brandie

May Revise on Special Ed-no new news-

500M COLA did go up 6.56 looking at cal with ADA for AB602 has not been brought up.

- MH dollars (going to DOR) still in the budget are a bit of a concern since we are amulti-SELPA.
- No changes in May revise. 10% increase to the LCFF base that is COLA.
- Pupil count has been a concern because ADA is decreasing

SELPA SUPPORT/STAFF DEVELOPMENT

LI Update – Justin

- The total amount spent from LI funding for the 2021-2022 school year was \$757,151.40. This amount includes funding of contracted services that serve students with low incidence disabilities. Some of those expenses may get placed back into the low incidence budget for districts to meet their MOE by using other funding sources.
- The left-over amount of \$49,427.63 will be carried over to the next school year.
- Total number of LI requests for the 2021-2022 School year was 74 requests.
- Requests are currently being submitted for the 2022-2023 school year and are being voted on. These requests will not be processed until July 1, 2022. There are a total of 8 requests received and approved for the 2022-2023 school year so far.

SELPA Survey- Susan

Susan shared the SJC SELPA Staff Development and Support Survey for 2022. The survey was previewed to make sure all the questions the council wanted were on the survey. There was a discussion on training and workshops. Susan will make some changes/corrections and will send the survey out for a quick turnaround so it can be completed before the next COD meeting.

ECSE- Bridge authorization process – Brandie

We talked about it a month ago, County Programs SpEd will be doing a training on the new credential to bridge early childhood credentials to TK and Kinder. One way to bridge is to show evidence of staff development and have it approved by the SELPA Director. The county is working with Teachers College and will put in an application for training. Teachers College will offer it to districts if we can get it in an online format. The only cost to the districts is the \$102 that they pay to get the Bridge. Pretty basic, not super intensive, possibly once a month for training. That would allow the bridging of the New Early

Childhood Education (PK-3). They will have to apply for a waiver.

We can combine preschool and TK if we get the teachers credentialed on the new early childhood SPED ed. SELAP is the waiver done through HR. There could be some language in the May Revise to extend it out two years. Scott Anderson will let me know if there is anything.

COMPLIANCE/STATE REPORTS/DATA REPORTS

CALPAD Updates – Susan/Staci

Staci wanted to make sure that the directors saw the latest message from CALPADs. The rollout didn't take place on the 12th, it went out on the 16th so if you sent them out, you have to resend them EOY is open

Equity, Disproportionality and Diversity – Ryan Estrellado South County SELPA

Ryan shared with COD another 15-minute equity lesson: Multiple Sources of Data

Lesson 5: Turn your Data Into Norms

Learning Objective: Participants will learn to use two questions as tools for working with multiple sources of data:

- Do I have enough data to report a specific number?
- Do I have enough data to draw a conclusion?

Evidence: Participants will be able to identify opportunities to analyze multiple sources of data. They'll also be able to use the two questions to decide how to talk about data with an audience.

Remember to tell a story first.

Why do I tell a story? When we learn how to do risk ratio-it's good to know how it is made so we have some grasp on reality. If you know how it works then you will be more connected, and more empowered about why you need to learn.

There is the handout in the drive.

EOY Reporting and checklists – Susan

Susan shared the EOY reporting and checklist with the directors. The form will keep you on track. It is broken down into sections on who is supposed to be doing what and all the various reports that have to be run. Not all of this is applicable as SpEd data, but this is all that has to happen. There is the section on the EOY checklist and the Certification Reports Checklist tab. The form can be found in the drive.

NPS info on discipline-make sure a good portion of the

Lisa wanted to know if SELPA will send something out to the NPS. Susan will send out the info to the districts in regard to the NPS information. If all you send up (NPS) is the restraints, that will be a red flag. You can go back and revise the reports to CDE. The discipline spreadsheet/presentation will be in the padlet/flash

SEIS NEWS AND UPDATES

SEIS Updates and Announcements – Susan/Staci

End of April -search options-new validation for reporting LEA validation will come up

- Post-Secondary Report -will be in the flash. Brandie asked how districts are doing the post-secondary response? Don't forget to add them to your EOY reporting (Post Secondary). Doyou

feel your teacher is well-versed in invalidating? SEIS info will be put out in the Flash on running the report.

- Directors were given a reminder reporting vs. DSEA

PROGRAM AND INSTRUCTION

CARES – Susan

Currently, 14 total 8 active 6 referrals-reminder please send a complete packet in with any backup.

WorkAbility – Frank/

- We had a presentation at Lincoln Unified and we shared our WorkAbility Program and CodeStack was there to present along with many other departments of the County.
- Farmers Market was held on May 6th and it was successful
- The last day for students to work will be the 20th.
- Frank will be submitting grant info into CDE for WorkAbility
- Amount of placements has decreased.
- Coffee cart can't be used as a job anymore (not allowed to work on your current campus as you are getting an education) per the grant-there was an exception during COVID.
- Is WorkStart -Yes part of the County? Yes, you can be a general ed student you do not need an IEP 16-24 ages.
- STEPS program -mild/mod-Dept of Rehabilitation - Does not need an IEP but needs a documented disability. But, they don't have a job coach that goes out with the students. 18-22 years. NelLaine knows of a program. Many programs kick in after 22 after Ed services Valley Regional won't fund it unless it is after 22 (after the educational system is over). We will do more research, Lisa was asking about facilities/agencies.

REGIONALIZED/COUNTY PROGRAMS/STUDENT SERVICES

County Program Update– Monica

Monica shared a May 2022 Update on SJCOE Regionalized Programs:

- 2022 Referrals to date: 537
- 2021 Referrals to date: 435
 - Increase of 102
- 2020 Referrals to date: 460
 - Increase of 77
- Since last COD on April 13: 483
 - Increase of 54
- 22/23 referral meetings – Scheduling Now! Will need summer availability.

Program Updates

- Growth
 - 1 HS ESN growth class approved!
 - Manteca location
- Staffing Update

- 62 IA vacancies
- Redwood: Admin Assistant – Jasmine Ruelas started!
- 1 Admin vacancy (Coordinator IV), 2nd round of interviews this week
- ESY
 - Teachers: June 6-July 12
 - Students/IAs: June 7-July 11
 - Dates include 62 hours of Learning Loss Program
- TK Update
 - TK students to remain in Preschool (now Pre/TK program)
 - Working with SELPA to provide PD to current ECSE credential holders
 - Working with HR to provide SELAP waivers to current ECSE credential holders to remain eligible to teach TK students for 22/23

22/23 Program Planning

- 22/23 Class moves
 - MUSD:
 - From Veritas to Great Valley (2)
 - From Widmer to Neil Hafley (1)
 - Stella B Preschool Autism class to McFall
 - Stella B Preschool DHH class to take autism class
 - Shasta Primary ESN converting to intermediate
 - LamUSD
 - Wicklund – Need preschool space in Tracy area (Tracy, Banta)
 - Need Intermediate ESN
 - Jefferson:
 - From Monticello to Hawkins (2)
 - LET MONICA KNOW ABOUT ANY OTHER CLASS MOVES
- 22/23 Classroom Location Requests
 - New growth HS ESN class – Manteca – site pending
 - Converted Intermediate ESN – Lammersville – looking for a site
 - Moved Preschool Autism – Tracy, Banta – looking for a site
- 22/23 Fall Classes Starting #s
 - Currently enrolled, planning to continue students

Back to District List by district: 81 total

- Orthopedic HS students are coming up looking for a location (to house bigger equipment)- not a pure OI class it is an ESN many are OI
- Request for High School Location
- Currently enrolled with us-doesn't include the new preschoolers that we have projected to be in our preschool programs. County sped students and the class they will be in.
- Hotspots primary autism 11-13 with mountain classes closer to 7-8
- Intermediate classes typically start high, we will start with 12 in the class.

- DHH - only two students on that list although the IT itinerant cases have exploded. We are going to ask Rachel at the HS to support the HS age or to support them and to help our infant class as well. Support the current caseloads differently.
- Back to District list – each district has a list of what was committed to taking back to your district. If there is a discrepancy, please let me know. There may be a few cases in the district or our team-in total we are looking at 81 students across the district. So please make sure that these 81 students are not reflective in our classes for the 22-23 school year. Nellaine-kids coming back, I always ask some BCBA- what about this summer? We have a student coming back for our ESY will we have support? Monica suggests working with Kristi for scheduling. Is this the same list that you emailed us recently?

SJCOE County Programs Subcommittee Update - Justin

- Discussed forms and procedures for students being referred back to district from County Programs.
- Due to the low turnout of attendance and discussion from members of this subcommittee, a consensus was made to not meet for the remainder of the 2021-2022 school year.

- **Back-to-District Referral form**

The last meeting was not a high turnout discussion was made that maybe this subcommittee may no longer be needed since Brandie had sent out an email regarding forming another committee.

Justin shared the referral process (form) for county programs students going back to district. Every December, County Programs give the back to district list to the districts. Not a predetermination list.

- District/County classroom observation or current/potential program- was under discussion. It became evident that some districts' mild/mod classrooms are very different throughout the districts.

Brandie suggested COD do a review on the referral form and then do a vote on the next COD for the new form. Then the form can be implemented for 22-23. Since the June of 2021 subcommittee doesn't see any major glaring issues, there has been some consistency, but we have been working on the form for over a year. Justin will send the form out for COD to look at.

The Governance Sub Committee will not be this type of detail. It will be more of a funding structure, MOE County/District. Such as when a student is in County- larger topics. Brandie has 13 people who want to be a part of the committee, 4 of which are superintendents, some business officials, and some directors. I have reached out to the districts. The intent is on the data. Right now, we are deciding when to meet, we have a split between summer or fall. Back in 14-15 there was a funding restructure. Brandie wants to bring back the work of those people at that time who worked on the committee and what type of work that group did. Brandie was not in the group at that time. Tracy will be attending to keep the meetings on time, voting, recordkeeping, etc. There were no questions or comments on the governance sub-committee.

CAC – Justin

- The next CAC meeting will occur on Thursday, May 19 from 6:00 – 7:30 p.m. The topic of discussion will cover transition. Agenda information will be provided to the public through SJC SELPA’s Facebook page, and SJCOE’s website, as well as updated flyers provided to districts through SEIS.
- There are various membership openings. There is currently one open educational representative voting membership position available as well as various district parent positions available.
- Remind teachers to provide CAC handouts at the IEP meeting.

UPCOMING DEADLINES

SHARING

Legislative Updates – Brandie

The Leg Day was virtual this year, there is a lot more energy when it is in person and at the Capital. The committee was able to meet with staff from Heath For a’s office and staff from Eggman’s office. The committee was able to meet with Carlos Villapudaua.

Sharing priorities:

Support of SB 113-Removing Barriers to Inclusion in the General Education Classroom-SELPA co-sponsored this bill. Great speaker EL student who understands inclusion shared how she didn’t feel included as a student, so she was a very passionate speaker.

Our group included parents and Stockton Unified joined as well. One of the parents that attended has a student in SUSD in the Sped department. It was a great opportunity to show the importance of bills and passing them.

- AB2121-(Support appropriation of funds to create a Resource Lead for ADR.
- SB291-(establish an advisory council). Composed of 15 students who are identified as presenting with a disability age 16 to 24, representing various geographic regions of the state.
- Reject Special Education Base Rate: ERMHS Funding Shift-lots of discussion on how this impacts a multi-SELPA district – for our small and sparse SELPAs in our Northern Calif districts- if passed, they wouldn’t receive much.
- Ask: Support Governor Newsom’s 2022-2023 Budget proposal to increase the special education funding (AB602) by \$500M. LEAs would not receive any less dollars for the upcoming school year.
- NellLaine had a question on the form Manifestation and Determination -Brandie will bring it up to State SELPA, we can’t make changes to a state form. Discussion on the form.
- Preschool policy – This was sent to Eliza and she has not received it back hopefully by June.

Meeting adjourned: 11:22 a.m.