



San Joaquin County SELPA

COUNCIL OF DIRECTORS MEETING

February 16, 2022

MINUTES

COD

Present

Brandie Brunni – SELPA
NelLanie Kilgore – Banta
Wendy Frink – COSP
Monica Vallerga- County Programs
Nelarie Romo – Escalon
Monica Emeldi – Jefferson
John Saylor – Lammersville
Jamie Hughes – Linden
Jody Burriss – Manteca
Steve Payne – New Jerusalem
Lisa Mazza- Ripon
Sean Brown - Tracy

Absent

Thomas Crocker - Lincoln
Silvia De Alba - Venture

Support

Staci Johnson – SELPA
Frank Souza – SELPA
Justin Albano – SELPA
Tracy Troche – SELPA
Deanie Coleman – SELPA/Ed Services

Susan Scott – SELPA

Brandie called the meeting at 8:57 a.m.

Approval of minutes-Brandie

No approval of minutes

Public Input Session (10:15 a.m. – 10:30 a.m.)

There was no public input.

Draft

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SAN JOAQUIN COUNTY
OFFICE OF EDUCATION

Finance Report – Brandie

Reminder: Second Interim closed January 31st – this is a great time to do work with your business buddies to make MOE.

Updated Resource Codes:

3305 is ARP Local Assistance

- 3306 is ARP PPPs
- 3307 is ARP CCEIs

3308 is ARP PreK

- 3309 is ARP CCEIS for PREK

State News:

Governor’s Budget Proposal – Proposed Funding News:

- An additional \$440M ongoing Prop 98 for the special education funding formula and moves the base rate to \$820/ADA (estimated).
- Inclusive Early Education Expansion Program
 - 500M towards infrastructure to support inclusion
 - \$2M for early identification tools
 - \$60M for the training of early identification assessments tools
 - \$110.6M to State Preschool to serve at least 10% SWDs
- Everything in AB602 will receive the COLA – 5.33%

Government Budget Proposal:

- AB602 base funding calculations will be completed at the district level rather than the SELPA level.
- Allocate ERMHS funding directly to local educational agencies rather than at the SELPA level. (A couple of years ago ERMHS was used for general and SpEd proposal policy -change it would go directly to the LEAs. We are unsure now if it is DOR or DOS, we don’t know yet. At some point, as the dust settles, we will make agreements on how we will use ERMHS dollars. IF COD wants SELPA to continue to handle the residential and the B program).
- Develop a Special Education Addendum to the LCAP, linking special education and general education planning so parents of students with disabilities have a defined role in the Local Control and Accountability Plan development process
- Establish a workgroup to explore alternative diploma and alternative coursework options for students with disabilities to demonstrate completion of the state graduation requirements.

There was a lot of discussions but yes, 10% but they don’t want to take anyone beyond speech and language delay. AB602 is going to receive that COLA-help alleviates the concern of MOE-alter. Dispute that does affect MOE-but this is ongoing

Currently, as a SELPA total ADA of SpEd in growth or decline. As a total SELPA we are in decline. ERMHS funding allocates dollars to residential placement or MH supports, parent liaisons and a little bit of teacher and the dollars flow to the district.

Consider points of advocacy

How might the changes to the funding of ERMHS impact MOE?

How will LEAs address the need for potential Layoffs of SBMH providers?

How will your LEAs and SELPAs Budget 602 and ERMHS dollars?

How do we develop if the B program comes as part of the AB602? Things we can talk about as we get closer.

Economic Update

- Inflation rose by 6.8%
- California personal income increased by 3.4% year-over-year in the third quarter of 2021.
- US personal income increased by 1.6% in the third quarter to 5.2% a year. Both increases are driven by total wages and salaries.

U.S. Labor Market Conditions

- U.S. unemployment fell 0.4% to 4.2% in November 2021.
- As of November 2021, the U.S. recovered 82.5% of the 22.4M nonfarm jobs lost in March and April 2020.

California Labor Market

- The unemployment rate fell 0.4% in November 2021 to 6.9%
- 45,700 nonfarm jobs were added in November 2021.
- As of November 2021, California has recovered 69.6% of the 2.7 million jobs lost in March and April 2020.

California Building Activity

- 128,000 housing units were permitted in October 2021, up 14.9% from September
- The statewide median price of existing single-family homes decreased by \$782,480, the second month below \$800,000 since March 2020.

Monthly Cash Flow

- Cash receipts were \$9.434B above the 2021-2022 forecast of \$53.408B
- Personal income tax cash receipts to the general fund were \$7.982B above the forecast
- Sales and tax cash receipts were \$1.396B above the forecast of \$11.359B
- Corporation and tax receipts were \$1.849B above the forecast of \$3.331B
- Insurance tax cash receipts were \$13M above the forecast of \$1.434B

Federal News – No new updates

SELPA SUPPORT/STAFF DEVELOPMENT

LI Update – Justin

- The current budgeted amount left to spend for the 2021-2022 school year is \$48,993.73.
- The current number of LI requests 64. There are no pending requests.
- The last day to have an LI request submitted is April 15, 2022.

Effect School Solutions – Mental Health Programs

Training Updates – Program Specialists

Brandie wanted to know the comfort level as far as being in person for training, are we getting more in-person people for training? Yes, we are but we also get many cancellations.

- LSH was virtual and the feedback received was positive.

- Continuous Improvement and Support dept has a UDL training please see Deanie for a flier, it will also be posted on the Flash.

Any additional needs:

- Nellaine suggested training for the IA's.

Brandie suggested going out to districts for training if districts can get people to cover. Brandie suggested doing summer modules. A whole series could be planned, or we do it in one day or spread it out over various days, what would be best? One day would be best.

COMPLIANCE/STATE REPORTS/DATA REPORTS

CALPAD Updates - Susan/Staci

Last month at COD we mentioned the Mega letter. It was sent out in March, later than they mentioned. Some LEAs were selected for target monitoring. CDE is looking into streamlining the SEP process. If you were in intense monitoring, you were in sig dis. Otherwise, it was targeting monitoring. SELPA needs to be with you along the way doing the Sig Dis. Last month CDE started to allow districts to see their data. Monetary tiers keep as last year (thought was going to increase them), and additional data from tri annuals.

Equity, Disproportionality, and Design - Ryan Estrellado South County SELPA

Ryan shared with COD another 15-minute equity lesson on Computing Race Ratio

Lesson 3 Computing Race Ratio-

Learning Objective: Participants will learn how to compute a risk ratio score using demographic data

Evidence: Participants will be able to take demographic information and compute a risk ratio score for special education identification rates. 1st time we started why we should start with a story

Remember to tell a story first:

Why do I tell a story? When we learn how to do risk ratio-it's good to know how it is made so we have some grasp on reality. If you know how it works then you will be more connected, and more empowered about why you need to learn.

PROGRAM AND INSTRUCTION

WorkAbility – Frank

As of this date, we are right on track to get students on track to get into businesses and get paid.

On February 23rd, -representatives are coming to look at CTE. During a short window (11-12) we will highlight the coffee cart where students can show what they have learned and practice using their skills. Also, a community event in Stockton is coming up, and we will look at using the ice cream cart.

On May 6th We will have a Farmer's Market at the WEC where the produce will come from Lincoln Unified and Redwood Schools' gardens. The Junior league helps with the gardens at both sites.

REGIONALIZED/COUNTY PROGRAMS/STUDENT SERVICES

County Program Update– Monica Filoso

As of this date we have 446 referrals as of this date in 2021, we had 300. Since the data was pulled on January 10 to now, County Programs have received 61 additional referrals-many preschool autism. Of those referrals, many are transfers, quite a few of the transfer referrals are foster for immediate placement.

Brandie talked about growth

What would that mean for those five classes? Growth is for the students in classes already not typically based on referrals. In the past, it has been on the thought of what is coming. Credentialing is an issue. When they project the growth, we look at students increasing. Typically, our preschool starts at a lower amount. If we can't do growth, we would convert the preschool classes to classes we will need.

COMMITTEES/COMMUNITY ADVISORY COMMITTEE**CAC – Justin**

- The next meeting will take place on February 17, 2022, from 6:00 - 7:00 p.m. through Zoom. Zoom meeting information can be found on the CAC page of the SJCOE website.
- We have another administrative assistant supporting our CAC, Pam Abercrombie, which has supported CAC in the past.
- There is currently one open educational representative voting membership position available as well as various district parent positions available.
- Please remind teachers to provide CAC handouts at the IEP meeting.

Meeting adjourned: 11:35 a.m.