



San Joaquin County SELPA

COUNCIL OF DIRECTORS MEETING

August 18, 2021
MINUTES

COD

Present

Brandie Brunni – SELPA
NelLanie Kilgore – Banta
Nelarie Romo – Escalon
Monica Emeldi – Jefferson
John Saylor – Lammersville
Thomas Crocker - Lincoln
Jamie Hughes – Linden
Jody Burriss – Manteca
Steve Payne – New Jerusalem
Lisa Mazza- Ripon
Silvia De Alba – Venture

Absent

Monica Vallerga- County Programs
Wendy Frink – COSP
Sean Brown - Tracy

Support

Staci Johnson – SELPA
Susan Scott – SELPA
Frank Souza – SELPA
Justin Albano – SELPA
Tracy Troche – SELPA

Brandie called the meeting at 9:05 a.m.

Approval of minutes-Brandie

No approval of minutes

Public Input Session (10:15 a.m. – 10:30 a.m.)

There was no public input.



Finance Report – Brandie

Cash receipts were \$1.468B above the 2021-22 May Revision forecast of \$18.847B. In Special Education news there is \$396M for Special Education Base Grant – includes 4.05% COLA for all ongoing (new base rate \$715) COLA applied to Extraordinary Cost Pool, RS/PS – count frozen at 19-20. Increase of \$23M to Low Incidence – a total of \$123M

One-time funds

\$100M) The ADR Bill didn't get passed but funds were put in the budget for ADR and Learning Recovery due to the COVID-19 pandemic.

Funding (\$350K) for IEP template and to. There was a state study through West Ed for a state-based IEP form. Currently, State SELPA has the IEP template, but the State wants its own and has one in the study phase. Right now, the state-suggested IEP form is missing some federal components. Very transition-focused looking at older students.

Special Education Early Intervention Grants

Dollars going directly to the district of residence. This grant is unlike the previous grant and will have more restrictions and fewer dollars. This is not Special Ed dollars, they are pre-referral dollars for Special Ed Wrap services, supporting families before they get to special ed.

Out of home care formula-Two-tiered rate structure: \$14,603 using STRTP ADP from CDSS data and \$1509 for all Foster Youth placements regardless of intensity or need. We may see a decrease in out-of-home care-many facilities has left our community. We have planned this for years; we have been able to push funds to AB602.

MOE-make sure you are meeting MOE

PY July Annual Accrual AB602 – Nicole/Austin

Nicole shared the *PY July Annual Accrual AB602* with the council. There were not a lot of changes to close out the year. We are funded on PY ADA for 20-21 as ADA was not reported in 20-21 due to the pandemic. There is not much change to the base. Lines 8 reflects that county programs continued to decline in expenses, with schools' closures, and 20-21 savings due to COVID. MOE is due next week-we are concerned about what we may see. With the 19-20 school closures, most district's MOE barely passed. CDE reduces the CY apportionment for any LEA who did not pass their MOE.

On the peach column is what the districts allocation is estimated to be for the year. We barely passed MOE-the hope is we can go back to a normalized spending schedule in 21-22. The deadline from CDE has been moved up so the MOE reports are due from districts on September 15th. The funds need to be spent or the amount that isn't will be taken out this school year. It will be interesting to see what ADA is like during the first interim of 21-22.

PY Ann Review Excess Cost Transportation – Nicole/Austin

The Excess Cost for Transportation was reviewed.

On page 2 Nicole pointed out that there is a significant savings in excess cost, this is from not hiring riders also the discount with First Student, paying at baseline riders and the discount. When the school year opened up it was unclear how it would be with First Student. By reducing the ridership expenses, it reduced the district's expenses. First Student didn't reach actual ridership until ESY. By not having to hire riders was a big saving.

SELPA SUPPORT/STAFF DEVELOPMENT

LI Update – Justin

- For the beginning of the 2021-2022 school year, approximately \$945,638.00 has been allocated to spend on specialized equipment and/or materials for students with low incidence disabilities. This amount does not include the amount of money left over from the last school year, which will appear in the fund sometime in September.
- The total amount of requests that have been submitted so far is 13, with two requests pending. The amount that was spent on the past 11 requests was \$40,994.96.
- If you have any LI equipment that is not being used, please make sure to provide this information to the DIS specialist (VI, DHH, or OT) that is providing support for that equipment. Those items are specifically tagged with students and if a change needs to be made to a different student, I, as well as my administrative assistant, will need to know that information to track the change.
- The inventory lists are up-to-date and will be emailed to you to notify us of any updates as needed.

SELPA Referral Form – Susan

We have in the past, County/SELPA split the two referral forms that use to be in the SEIS document library -you will see on the referral form ERMHS is now CARES located in the SEIS library. If you are looking at residential forms, please use this. There is a shortage of residential homes due to staff shortages, COVID, and lawsuits.

Letter to NPS as a reminder – Susan

Brandie shared the NPS letter she sent out to Stockton Education Center and Point Quest-reminder of verification and behavior training. Districts can use this template to send to their agencies. We are being strict, if they come to SELPA, we expect to see the sign-in sheets and training material. We are sending these reminders out because in the past we have been given very little.

Upcoming Training – Susan

Susan shared the list of upcoming training that was also shared on the weekly Flash. The information can also be found on our website. Susan recommends the training on SEIS for new teachers it goes over the various fields/forms the teachers will be using. Interpreter training was widely popular, so we opened up the second session in the afternoon. This is for the district interpreters.

We also plan on doing the T-3 training.

COMPLIANCE/STATE REPORTS/DATA REPORTS

AB130 Considerations – Brandie

Brandie asked the directors how they are doing from the request for independent study. FFF did a really good training on considerations regarding independent study requests for students with IEPs. Brandie shared a template letter that is in response to the request. Brandie showed a sample of an agreement. It's really important and FFF gives a step-by-step on what to consider as you are walking through the IEP. Brandie suggests creating a checklist for your teams. There was a discussion on an offer of FAPE. There was a discussion on Independent Study (short term) for those in quarantine (no IEP).

EDD's Estimated Risk Ratio – Susan

Susan talked about this site last year, they are pulling data from SEIS to predict how close you are to becoming appropriation. There was a grant received to do this. Susan showed on the screen what it looks like (magic number is 3), Susan can send the screenshots out to the districts to clean up/prevent this. Susan showed the graph that shows the various areas to look at. Susan will send out to each district where they are at.

SEIS NEWS AND UPDATES

Form Update – Susan/Staci

SEIS has been updating quite a bit. SEIS updated the statewide assessment page in the IEP, with the LPAC info, it went live in July. Just recently, there was a change on the eligibility page, the annual/tri names. They add a disclaimer helper- make sure your staff is aware. Also, the meeting notice purpose has been changed. These changes are coming from CDE.

PROGRAM AND INSTRUCTION

ERMHS Update – Susan

Please let Susan know if you have a point person for ERMHS. There is a new form to replace the old ERMHS called CARES. This form is located in the SEIS document library under CARES.

ERMHS status: Three students have exited and there is room.

REGIONALIZED/COUNTY PROGRAMS/STUDENT SERVICES

County Programs Update – Monica (Staci)

Each district received a folder with their district's data on students/referrals. Staci reviewed all the referral info. Not all permanent instructional aide positions available are filled instructional aides and extra staff positions are affected as well. We are exploring a variety of options for hiring staff members, including taking daily attendance of students and redistributing staff to other classes as appropriate. County Programs started with 5 teacher vacancies. Teacher vacancies have increased since school started.

Referral update: Last year we had a large reduction in referrals due to distant learning. This year referrals have increased and we are receiving more than a typical number of transfers coming from around California and other states.

Truancy – Thomas

For students being served with county programs, how is truancy being addressed and who would be responsible for this? Staci explained County admin should be working together with district representatives for all parent requests to not return to in-person instruction. IEPs will be offered to discuss the appropriateness of alternate placements, including home hospital and independent study criteria. Families may also choose to homeschool. IEP process must be followed. The truancy process is being followed as appropriate and IEPs are being offered to discuss how to appropriately support students. County nurses being included in meetings to discuss home hospital. Thomas will share his form LUSD uses for Home Hospital.

There was discussion on home hospital and the forms the districts are using. Staci will review district forms and develop Home Hospital checklist, which could be used to support county programs in IEP team discussion. Form draft to be brought to next meeting for discussion.

COMMITTEES/COMMUNITY ADVISORY COMMITTEE

CAC – Justin

- The CAC flyer with updated meeting dates is available on SEIS in the document library.
- The first meeting for this school year was to be held on Thursday, August 19, 2021. This meeting has been canceled.
- The next meeting will take place on October 21, 2021, from 6-7:00 p.m.
- All CAC meetings for the 2021-2022 school year will be held on Zoom.
- Lisa Mazza, from Ripon Unified School District, is now a voting member of CAC with her board approving her membership in June.
- There is currently one open educational representative voting membership position available.
- There is a Challenger Bowling League that will take place in Manteca at Bowlero Manteca Bowl. This event will take place on Tuesday evenings at 6:00 p.m. It will run from August 17 – October 26, with bowling two games per week. The cost per bowler is \$6.00 (cash only).

UPCOMING DEADLINES

CALPADS Amendment Window Reminder – Susan

8/26: End of year amendment

10/6: Census Day

Make sure you are collecting data; one district had no secondary data. Also, make sure you are spot-checking your discipline data to make sure it is accurate and report any restraining and inclusions

SHARING

Overview of Directors Handbook

Brandie displayed the Live Binder which is the Director's Handbook that is currently being updated. Once all the material is updated the link will be shared with all directors. As policies change the manual can easily be updated.

Meeting adjourned: 11:45 a.m.