

Teaching as if life matters (book)

Neuroscience, Play and Early Childhood Education: Connections, Implications and Assessment (peer-reviewed article)

Neuroscience, Early Childhood Education and Play: We are Doing it Right! (peer reviewed article)

Implications of Affective and Social Neuroscience for Educational Theory (peer-reviewed article)

Exploring the relationships among mirror neurons, theory of mind, and achievement goals: Towards a model of achievement goal contagion in educational settings (peer reviewed article)

The work by Paul Ekman on the power of facial expressions on other person performance

Smile and the world smiles with you, but why? by Loren Gary, Harvard Science

Why do we use facial expressions? Scientific American

Video on the impact on mirror neurons by a leading neuroscientist -

<http://www.charlierose.com/view/interview/10468>

Current Impact of Neuroscience in Teaching and Learning (peer-reviewed research)

Educational Neuroscience: A Scientific Approach to Examine and Transcend the Arguments in Teaching (peer-reviewed article)