

§ 15497. Local Control and Accountability Plan and Annual Update Template.

Introduction:

LEA: San Joaquin County Office of Education **Contact (Name, Title, Email, Phone Number):** Mick Founts, County Superintendent of Schools, mfounts@sjcoe.net, 209.468.4802 **LCAP Year:** 2014-15

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and annual update template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs should comply with instructions and use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parent involvement: efforts to seek parent input in decision making, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to engage parents, pupils, and the community and how this engagement contributed to development of the LCAP or annual update. Note that the LEA’s goals related to the state priority of parental involvement are to be described separately in Section 2, and the related actions and expenditures are to be described in Section 3.

Guiding Questions:

- 1) How have parents, community members, pupils, local bargaining units, and other stakeholders (e.g., LEA personnel, county child welfare agencies, county office of education foster youth services programs, court-appointed special advocates, foster youth, foster parents, education rights holders and other foster youth stakeholders, English learner parents, community organizations representing English learners, and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representative parents of pupils identified in Education Code section 42238.01?
- 6) In the annual update, how has the involvement of these stakeholders supported improved outcomes for pupils related to the state priorities?

Involvement Process	Impact on LCAP
A county office LCAP Leadership Team was established in the fall of 2013. The team met to determine the process for creating the LCAP and continued to meet monthly for check-in and follow-up discussions.	Through these initial LCAP meetings the San Joaquin County Office of Education determined which departments would need to be involved with the plan construction and who would need to provide data for the various sections. Development of the process to provide technical support to the districts was also determined, including what personnel would be involved in the delivery of designed support. Lastly, a review committee was created (consisting of personnel from both business and educational services departments) who would review and approve the LCAPS submitted by districts on behalf of the Superintendent.
The county board was updated monthly on the LCAP process and progress. This information was also shared with the teacher’s union during scheduled negotiation meetings.	The Assistant Superintendents from both Education Services and County Operated School Programs provided updates and information requested to the board; and to the bargaining unit during regularly scheduled meetings.
Stakeholder meetings were held during the months of March, April and May for various stakeholder groups including: Parents, community members, school site councils, certificated staff, classified staff, and local bargaining unit board members. An explanation of the Local Control Funding Formula (LCFF) and Local Control Accountability Plan (LCAP) was presented at the meetings. The Single Plan for Student Achievement and WASC Self Study and Action Plan were presented. The participants were divided into working groups, evaluated data, and offered feedback.	
Surveys were given to support staff, teaching staff, parents, and students during the month of March 2014.	The survey results were compiled to provide additional information and feedback regarding program goals and student progress. The stakeholder feedback was as follows: <ol style="list-style-type: none"> 1. Break data down for more detailed information regarding subgroups. 2. Track tutoring and extra services regarding student outcomes, frequency of services and curriculum used. 3. There is a need for more grade appropriate materials. 4. A need for more involvement regarding foster parents. 5. Improve data team discussions 6. Identify alternative means of assessment for student achievement. 7. Consistency of academic rigor at teacher professional development level.

Involvement Process	Impact on LCAP
	8. Post grad monitoring 9. Clear availability of higher level classes. 10. Establish consistent culture of rigor. 11. We need data that includes a more consistent trend with the same students. The feedback has been added to our 3-year plan.
A draft version of the LCAP was shared with the community electronically on June 2, 2014 on SJCOEs website.	
A draft version of the LCAP is scheduled for review with the Parent Advisory and English Learner Advisory Committees for final input on June 5, 2014.	
On June 23, 2014, a Public Hearing is scheduled where the LCAP, along with the budget, will be presented to the SJCOE Board.	
On June 25, 2014, the LCAP and Budget will be brought, for approval, to the SJCOE Board of Education.	

Section 2: Goals and Progress Indicators

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, for each state priority and any local priorities and require the annual update to include a review of progress towards the goals and describe any changes to the goals.

Instructions: Describe annual goals and expected and actual progress toward meeting goals. This section must include specifics projected for the applicable term of the LCAP, and in each annual update year, a review of progress made in the past fiscal year based on an identified metric. Charter schools may adjust the chart below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33. The metrics may be quantitative or qualitative, although LEAs must, at minimum, use the specific metrics that statute explicitly references as required elements for measuring progress within a particular state priority area. Goals must address each of the state priorities and any additional local priorities; however, one goal may address multiple priorities. The LEA may identify which school sites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or school site. The goals must reflect outcomes for all pupils and include specific goals for school sites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the school site level. To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, school site-level advisory groups (e.g., school site councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Guiding Questions:

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
- 3) What are the LEA's goal(s) to address state priorities related to "Engagement" (e.g., pupil and parent)?
- 4) What are the LEA's goal(s) to address locally-identified priorities?
- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for subgroups as defined in Education Code sections 42238.01 and 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific predicted outcomes/metrics/noticeable changes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority and/or to review progress toward goals in the annual update?
- 9) What information was considered/reviewed for individual school sites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) In the annual update, what changes/progress have been realized and how do these compare to changes/progress predicted? What modifications are being made to the LCAP as a result of this comparison?

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
<p>Need: San Joaquin County Office of Education serves 15 districts which include students from diverse cultural and social backgrounds. In San Joaquin County, all students need to have instruction provided by credentialed Teachers who are appropriately placed. All students should be instructed using appropriate standards based instructional materials. All facilities should be maintained and kept in good standards as shown in Williams reporting.</p> <p>Metric: - Teacher Assignments</p> <ul style="list-style-type: none"> • Instructional Materials • Facility Status • Participation Rates 	To expand diverse educational programs for all children and youth, preparing them for future next steps by being college/career ready.	All	Countywide	<p>SJCOE serves districts with diverse and unique needs. Through our support, districts in San Joaquin county receive professional development services, fiscal oversight, and technological support; as well as, SELPA services and county operated schools and programs serving the most at risk-students. Based on annual feedback from district superintendents, SJCOE will monitor the impact of services/support provided on the expansion of diverse educational opportunities county-wide. SJCOE will continue to partner with institutions of higher ed. and expand partnerships/relationships within career/technical industries to facilitate post high school opportunities for students. Ed. Services will establish a career readiness portal and produce video montages highlighting 25 careers/career pathways which can be shared county-wide.</p>	<p>Based on annual feedback from district superintendents, SJCOE will monitor the impact of services/support provided on the expansion of diverse educational opportunities county-wide. SJCOE will continue to partner with institutions of higher ed. and expand partnerships/relationships within career/technical industries to facilitate post high school opportunities for students. Ed. Services will establish a career readiness portal and produce video montages highlighting 25 careers/career pathways which can be shared county-wide.</p> <ul style="list-style-type: none"> • Review of feedback from superintendents. • Involvement in industry partnerships and data indicating an increase in post 	<p>Based on annual feedback from district superintendents, SJCOE will monitor the impact of services/support provided on the expansion of diverse educational opportunities county-wide. SJCOE will continue to partner with institutions of higher ed. and expand partnerships/relationships within career/technical industries to facilitate post high school opportunities for students. Ed. Services will establish a career readiness portal and produce video montages highlighting 30 careers/career pathways which can be shared county-wide.</p> <ul style="list-style-type: none"> • Review of feedback from superintendents. • Involvement in industry partnerships and data indicating an increase in post 	Basic Services 1 Student Outcomes 8 Course Access 7	

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
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					superintendents, indicates a necessity for involvement in industry partnerships due to data indicating an increased need for post high school pathways/options for students.	high school pathways/options for students. <ul style="list-style-type: none"> Portal online and accessible county-wide. 	high school pathways/options for students. <ul style="list-style-type: none"> Portal online and accessible county-wide. 	
<p>Need: Teachers, Administrators and support staff need to be fully trained on Common Core State Standards and the instructional changes. Survey results, from local districts, indicate the need for in depth training and support beyond the awareness level, focusing on transition and implementation of the Common Core State Standards and Smarter Balanced Assessments.</p> <p>Metric: Common Core Implementation: Professional Development, Instructional materials and Technology.</p> <ul style="list-style-type: none"> State Assessment results (STAR, CAHSEE, CELDT), College and Career Ready, AMAO 1,2 or 3, and Reclassification 	To integrate curriculum and instructional methodologies with Common Core State Standards and special initiatives.	All	Countywide		Ongoing Professional Development opportunities will be developed and delivered throughout the county. The focus for 2015-16 will be primarily Transition Phase of common core. Awareness Phase offerings will be provided to meet the specific needs of individual districts/sites. Registration, attendance and evaluations of SJCOE sponsored Professional Development events will be tracked and monitored to show growth in attendance/participation and to gauge the level of which needs are met.	Ongoing Professional Development opportunities will be developed and delivered throughout the county. The focus for 2015-16 will primarily be the Implementation Phase of common core. Transition Phase offerings will be provided to meet the specific needs of individual districts/sites as needed. Registration, attendance and evaluations of SJCOE sponsored Professional Development events will be tracked and monitored to show growth in attendance/participation and to gauge of level of needs being met.	Ongoing Professional Development opportunities will be developed and delivered throughout the county. The focus for 2016-17 will be ongoing support for the Implementation Phase of Common Core. Transition Phase offerings will be provided to meet the specific needs of individual districts/sites as needed. Registration, attendance and evaluations of SJCOE sponsored Professional Development events will be tracked and monitored to show growth in attendance/participation and to gauge needs being met.	Student Achievement 4 Academic Standards 2

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
<p>rates: are not reliable measures for COE programs due to low continuous enrollment of students.</p> <ul style="list-style-type: none"> AP exams: are not taken in COE programs. EAP results: not reliable data due to low student participation. 								
<p>Need: Districts face challenges with building capacity of staff, particularly as new initiatives roll out such as common core standards, new assessments, and LCFF/LCAP. Teachers, Administrators and support staff need to be trained and supported to enable them to provide the most relevant education experiences for the students they serve. Well planned and executed professional development is essential to help educators reach this goal. On-going planning using survey data will enable cohesive staff development based on district needs.</p> <p>Metric: -Williams</p> <ul style="list-style-type: none"> Common Core 	To provide systematic staff development activities for the Districts, Schools and teachers we serve within our county.	All	Countywide		Education Services will develop a yearly scope and sequence of Professional Development offerings enabling participants to plot out a clear plan for growth (by: individual, school, district). Attendance at professional development events will increase by 5%. Contracts for district specific PD will also increase by 5%. Monitoring of PD offerings. showing the progression of implementation of curriculum or strategies in all areas. Monitoring attendance at SJCOE, PD events and	Based on the results of the annual professional development survey, Education Services will review and refine the scope and sequence of Professional Development offerings. Adjustments will be made to PD offerings to meet the specific needs of schools and districts. Attendance at professional development events will increase by 10%. Contracts for district specific PD will also increase by 10%. Monitoring of PD offerings. showing the progression of implementation of curriculum or strategies	Based on the results of the annual professional development survey, Education Services will review and refine the scope and sequence of Professional Development offerings. Adjustments will be made to PD offerings to meet the specific needs of schools and districts. Attendance at professional development events will increase by 15% (from the base year of 14-15) Contracts for district specific PD will also increase by 15% (from the base year of 14-15). Monitoring of PD offerings. showing the progression of	Basic Services 1 Academic Standards 2 Student Achievement 4 Course Access 7

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
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<p>Implementation</p> <ul style="list-style-type: none"> State Assessment results (STAR, CAHSEE, CELDT) District/School Survey results 					monitoring contracts. Monitoring of PD offerings. showing the progression of implementation of curriculum or strategies in all areas.	in all areas. Monitoring attendance at SJCOE, PD events and monitoring contracts.	implementation of curriculum or strategies in all areas. Monitoring attendance at SJCOE, PD events and monitoring contracts.	
<p>Need: CA law requires that County Offices of Education provide fiscal oversight to the districts they serve to ensure fiscal solvency, including Annual audits. It is required that our Teachers along with all of our employees be paid on a monthly basis which requires all federal state and local deductions are paid to the proper entities, which includes STRS and PERS reporting. Reconciliations are needed for cash monitoring with the County Treasurer and Auditors office. Business services is required to submit all attendance reporting to CDE for all school districts and S.J.C.O.E student programs. We are also required to ensure that all vendors provide the proper documentation and are paid in a timely manner. State, federal and local financial reporting and compliance are needed in accordance with the various laws and</p>	Provide Business, H/R, Maintenance /Facilities and Data Processing Services.	All	Countywide		Business, H/R, Maintenance/Facilities and Data Processing provide basic infrastructure services needed to support the educational goals and actions of all districts and SJCOE. Business Services maintains the financial solvency providing all aspects of financial support in areas of accounting, auditing, budget and payroll to support the educational goals, objectives and actions of the districts and SJCOE to meet the needs of all students. H/R's basic services ensure valid and proper credentialing as well as assignment monitoring of all teachers to students. Maintaining facilities are essential for students success to be in a safe, clean and	Continue and maintain the level of services provided by Business, H/R, Maintenance/Facilities and Data Processing.	Continue and maintain the level of services provided by Business, H/R, Maintenance/Facilities and Data Processing..	Basic Services 1

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
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<p>regulations. Valid credentials and assignment monitoring is required by Education Code. Maintenance/facilities are a required need for maintaining and providing facilities that are safe and clean for all students. Data Processing services are needed to provide all of the administrative functions as well as instructional technology needs for students.</p> <p>Metric: - Williams</p> <ul style="list-style-type: none"> State and Federal Reporting 					well maintained facility. Data processing provides the administrative technology services for the processing of all business transactions, tracking all H/R data and educational technology needed for all students in the classroom. Maintaining these basic services infrastructure meets the need to improve or enhance the services for all students.			
<p>Need: On-going need to provide Districts/Schools with the opportunity to highlight and show-case students and their work in various way in areas of student interests.</p> <p>Metric:- Needs Assessment/Surveys</p> <ul style="list-style-type: none"> Program Activity Participation Rates and evaluations Healthy Kids Survey Attendance rates GED completions 	To Provide opportunities for students to demonstrate their skills and celebrate their successes.	All	Countywide		<p>Opportunities for students to participate in Student Events will be increased by 5% as evidenced through expanding event capacities, adding events and on-going training. Additionally, Ed, Services will work with our public relations office to increase media coverage of SJCOE students events by a corresponding 5% as evidenced by articles and posting in local</p>	<p>Opportunities for students to participate in Student Events will be increased by 10% (from the base year of 14-15) as evidenced through expanding event capacities, adding events and on-going training. Additionally, Ed, Services will work with our public relations office to increase media coverage of SJCOE students events by a corresponding 10%</p>	<p>Opportunities for students to participate in Student Events will be increased by 15% (from the base year of 14-15) as evidenced through expanding event capacities, adding events and on-going training. Additionally, Ed, Services will work with our public relations office to increase media coverage of SJCOE students events by a corresponding 15%</p>	<p>Student Engagement 5 Parental Involvement 3</p>

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
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<ul style="list-style-type: none"> 1yr HS Graduation Rate 					media outlets. Tracking the number of students, schools and district participation throughout the year to show growth in number of participants and in school/district involvement.	(from the base year of 14-15) as evidenced by articles and posting in local media outlets. Tracking the number of students, schools and district participation throughout the year to show growth in number of participants and in school/district involvement. Tracking the amount of media coverage for student events.	(from the base year of 14-15) as evidenced by articles and posting in local media outlets. Tracking the number of students, schools and district participation throughout the year to show growth in number of participants and in school/district involvement.	
<p>Need: Improving student attendance will increase student achievement as well as student safety in the community.</p> <p>Metric: -Parent/Student Survey Results(Needs Assessment)</p> <ul style="list-style-type: none"> Attendance Rates 1yr HS Graduation Rate Suspension Rates County Plan For Expelled Youth 	Improve student attendance, by decreasing truancy.	All	Countywide		Students in our programs struggle with daily life. Their challenges supersede those of students in a traditional setting. By focusing on attendance, a higher percentage of students will be in a safe, learning environment where students can focus on attaining skills that will help them reach their goals academically and keep them safe from the dangers they face in their communities outside of school. Overall program attendance will	Overall program attendance will increase by 1% while maintaining individual site goals ranging from 85%-95%.	Overall program attendance will increase by 1% while maintaining individual site goals ranging from 85%-100%.	Student Engagement 5 Parental Involvement 3 School Climate 6 Foster Youth 10 Expelled Students 9

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
					increase by 1% while maintaining individual site goals ranging from 85%-95%.			
<p>Need: To improve academic achievement for all students through mastery of the Common Core Standards. Consistent, rigorous and relevant lessons plans will be the vehicle for growth.</p> <p>Metric: -Common Core Implementation</p> <ul style="list-style-type: none"> • NEWA Results (local assessment) • State Assessment results (STAR, CAHSEE, CELDT), College and Career Ready, AMAO 1,2 or 3, and Reclassification rates: are not reliable measures due to low continuous enrollment • AP exams are not taken in COE programs at this time. • EAP results: are not reliable data due to low student participation. - Parent/Student Survey Results(Needs Assessment) 	To improve academic rigor and consistency across student programs.	All	Countywide		<p>By increasing the consistency of rigor throughout our program, students will become critical thinkers, master the Common Core Standards, and be better equipped to become the leaders of tomorrow.</p> <p>The percentage of students earning proficient or higher on the Smarter Balanced Assessment will improve in ELA and Mathematics. Our program-wide goal is for an average of 85% of students attaining their growth goal in RIT scores and for all continuously enrolled students improving .5 on the program-wide writing assessment from pre to post test. The RIT reading scores will improve 5.5%. The RIT math scores will improve 6.1% annually.</p>	<p>By increasing the consistency of rigor throughout our program, students will become critical thinkers, master the Common Core Standards, and be better equipped to become the leaders of tomorrow.</p> <p>The percentage of students earning proficient or higher on the Smarter Balanced Assessment will improve in ELA and Mathematics. Our on-going program-wide goal is for an average of 85% of students to attain their growth goal in RIT scores and for all continuously enrolled students improving .5 on the program-wide writing assessment from pre to post test. The RIT reading scores will improve 5.5%. The RIT math scores will improve 6.1% from</p>	<p>By increasing the consistency of rigor throughout our program, students will become critical thinkers, master the Common Core Standards, and be better equipped to become the leaders of tomorrow.</p> <p>The percentage of students earning proficient or higher on the Smarter Balanced Assessment will improve in ELA and Mathematics. Our on-going program-wide goal is for an average of 85% of students to attain their growth goal in RIT scores and for all continuously enrolled students improving .5 on the program-wide writing assessment from pre to post test. The RIT reading scores will improve 5.5%. The RIT math scores will improve 6.1% from</p>	Academic Standards 2 Student Achievement 5 Course Access 7 Student Outcomes 8 Student Engagement 4 Expelled Students 9 Foster Youth 10

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
<ul style="list-style-type: none"> Attendance Rates 1yr HS Graduation Rate Suspension Rates COE Plan for Expelled Youth 					The percentage EL reclassifications will grow each year.	2015-2016. The percentage EL reclassifications will continue to grow each year.		
<p>Need: To improve all areas of growth for students through establishing and growing relationships between our program, students, parents and the community.</p> <p>Metric: - Parent/Student Survey Results(Needs Assessment)</p> <ul style="list-style-type: none"> Attendance Rates 1yr HS Graduation Rate Suspension Rates Parent Participation rates Effort to seek Parent Participation County Plan For Expelled Youth COE Foster Youth Consortium 	To improve our capacity for building and growing relationships between our program, students, parents and the community.	All	Countywide		Students will grow academically and personally. As relationships are established and nurtured, they begin to view their community as a resource for their success and realize their individual potential. ~students will attend school more frequently ~students academic scores will increase ~students will earn more credits ~there will be an increase in high school graduates ~drop-out rates will decline ~delinquency and truancy will decline ~student safety will increase	Students eligible for Migrant Education support services will be identified and referred for evaluation. Additional quest opportunities will be created for students otherwise restricted, by enrollment date or residential placement of Foster Youth from participating in program-wide quests. Concept of one. activities will be integrated into program curriculum to build student capacity for maintaining relationships with others in the community. Parent/guardian/caregiver and student participation in School Site Council and DELAC will increase by 10%(from the base year of 14-15) .	Data from stakeholder surveys will be used to determine action plans to increase parent and stakeholder participation in Back to School Nights, Open House, Parent teacher conferences attendance by 2 % annually. We will also increase parent participation in SSC and DELAC by 10% from 2015-2016 attendance.	Student Engagement 5 School Climate 6 Parental Involvement 3 Expelled Students 9 Foster Youth 10

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
						All school sites will host Back to School Nights and Open House. All school sites will host quarterly parent/teacher conferences. Community partners of service will be surveyed for input regarding improvement of service for students.		

Section 3: Actions, Services, and Expenditures

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require the LCAP to include a description of the specific actions an LEA will take to meet the goals identified. Additionally Education Code section 52604 requires a listing and description of the expenditures required to implement the specific actions.

Instructions: Identify annual actions to be performed to meet the goals described in Section 2, and describe expenditures to implement each action, and where these expenditures can be found in the LEA's budget. Actions may describe a group of services that are implemented to achieve identified goals. The actions and expenditures must reflect details within a goal for the specific subgroups identified in Education Code section 52052, including pupils with disabilities, and for specific school sites as applicable. In describing the actions and expenditures that will serve low-income, English learner, and/or foster youth pupils as defined in Education Code section 42238.01, the LEA must identify whether supplemental and concentration funds are used in a districtwide, schoolwide, countywide, or charterwide manner. In the annual update, the LEA must describe any changes to actions as a result of a review of progress. The LEA must reference all fund sources used to support actions and services. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
 - 2) How do these actions/services link to identified goals and performance indicators?
 - 3) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?
 - 4) In the annual update, how have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
 - 5) In the annual update, how have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
 - 6) In the annual update, how have the actions/services addressed the identified needs and goals of specific school sites and did the provision of those actions/services result in the desired outcomes?
 - 7) In the annual update, what changes in actions, services, and expenditures have been made as a result of reviewing past progress and/or changes to goals?
- A. What annual actions, and the LEA may include any services that support these actions, are to be performed to meet the goals described in Section 2 for ALL pupils and the goals specifically for subgroups of pupils identified in Education Code section 52052 but not listed in Table 3B below (e.g., Ethnic subgroups and pupils with disabilities)? List and describe expenditures for each fiscal year implementing these actions, including where these expenditures can be found in the LEA's budget.

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
To expand diverse educational programs for all children and youth, preparing them for future next steps by being college/career ready.	Basic Services 1 Student Outcomes 8 Course Access 7	<p>Enrichment workshops and programs for students during non-instructional time frames (weekends, summer break, evenings) will be provided.</p> <p>2. Enrichment educational offerings will continue, with current workshops being reoffered to engage additional students. New workshops will be created to cover deeper content, allowing students to increase their knowledge and skill level in areas of interest.</p> <p>3. Enrichment offerings will continue in subject areas with content progression, and the number of students participating in offerings will increase by 3% over the previous year.</p>			<p>Salaries & Benefits 1xxx - 3xxx Other 38095.00</p> <p>4000-4999: Books And Supplies Other 20000.00</p> <p>5000-5999: Services And Other Operating Expenditures Other 10000.00</p>	<p>Salaries & Benefits 1xxx - 3xxx Other 39237.00</p> <p>4000-4999: Books And Supplies Other 21000.00</p> <p>5000-5999: Services And Other Operating Expenditures Other 1500.00</p>	<p>Salaries & Benefits 1xxx - 3xxx Other 41199.00</p> <p>4000-4999: Books And Supplies Other 21420.00</p> <p>5000-5999: Services And Other Operating Expenditures Other 1530.00</p>
		<p>Teachers will be Highly Qualified, and appropriately placed in classrooms.</p> <p>2. Teachers will be Highly Qualified, and appropriately placed in classrooms.</p> <p>3. Teachers will be Highly Qualified, and appropriately placed in classrooms.</p>			<p>Salaries & Benefits 1xxx - 3xxx Base 3363625.00</p> <p>Salaries & Benefits 1xxx - 3xxx Supplemental 1088232.00</p> <p>Salaries & Benefits 1xxx - 3xxx Concentration 494650.00</p>	<p>Salaries & Benefits 1xxx - 3xxx Base 3430898.00</p> <p>Salaries & Benefits 1xxx - 3xxx Supplemental 1109996.00</p> <p>Salaries & Benefits 1xxx - 3xxx Concentration 504544.00</p>	<p>Salaries & Benefits 1xxx - 3xxx Base 3499515.00</p> <p>Salaries & Benefits 1xxx - 3xxx Supplemental 1132196.00</p> <p>Salaries & Benefits 1xxx - 3xxx Concentration 514635.00</p>
		<p>Standards based instructional materials and curriculum will be adopted, for example: Edge.</p> <p>2. Standards based instructional materials will be adopted and implemented, including Edge curriculum.</p> <p>3. Standards based instructional materials will be adopted and implemented in daily use.</p>			<p>Salaries & Benefits 1xxx - 3xxx Supplemental 94887.00</p> <p>4000-4999: Books And Supplies Supplemental 168880.00</p> <p>4000-4999: Books And Supplies Supplemental 18577.00</p> <p>5000-5999: Services And Other Operating Expenditures Supplemental 73277.00</p>	<p>Salaries & Benefits 1xxx - 3xxx Supplemental 66781.00</p> <p>Salaries & Benefits 1xxx - 3xxx Base 30003.00</p> <p>4000-4999: Books And Supplies Supplemental 172359.00</p> <p>4000-4999: Books And Supplies Base 22420.00</p> <p>5000-5999: Services And Other Operating Expenditures Supplemental 74257.00</p>	<p>Salaries & Benefits 1xxx - 3xxx Supplemental 35460.00</p> <p>Salaries & Benefits 1xxx - 3xxx Base 68116.00</p> <p>5000-5999: Services And Other Operating Expenditures Supplemental 74743.00</p> <p>4000-4999: Books And Supplies Supplemental 175703.00</p> <p>4000-4999: Books And Supplies Concentration 19330.00</p>

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
To integrate curriculum and instructional methodologies with Common Core State Standards and special initiatives.	Student Achievement 4 Academic Standards 2	<p>Professional Development offerings (Winter/Summer/Fall) will focus on CCSS and SBAC integration through all curricular areas.</p> <p>2. Moving from an awareness level in Common Core State Standards towards transition; professional institutes, (2-3 day in-depth cohorts) will be standard practice of professional delivery for in house events.</p> <p>3. Moving from awareness into implementation of CCSS, professional development will continue with in-depth institutes, with a focus on project based learning, and differentiated instruction for English Learners.</p>			<p>Salaries & Benefits 1xxx - 3xxx Other 478839.00</p> <p>4000-4999: Books And Supplies Other 30000.00</p> <p>5000-5999: Services And Other Operating Expenditures Other 20000.00</p>	<p>Salaries & Benefits 1xxx - 3xxx Other 493204.00</p> <p>4000-4999: Books And Supplies Other 31500.00</p> <p>5000-5999: Services And Other Operating Expenditures Other 21000.00</p>	<p>Salaries & Benefits 1xxx - 3xxx Other 503068.00</p> <p>4000-4999: Books And Supplies Other 32130.00</p> <p>5000-5999: Services And Other Operating Expenditures Other 21420.00</p>
		<p>NGSS Roll out for the Awareness Phase. Work with local school districts and teams will focus on tools and shifting lessons to infuse CC-ELA and Math with the science and engineering Practices.</p> <p>2. NGSS Roll out for the transition year: Work with local school districts and teams will focus on building conceptual flows and begin the process of shifting curriculum to meet the NGSS performance expectations.</p> <p>3. NGSS Roll out for the Implementation Year. Work with local school districts and teams will focus on building on the remaining units and assessments that are both formative and summative in nature.</p>			<p>Salaries & Benefits 1xxx - 3xxx Other 23515.00</p> <p>4000-4999: Books And Supplies Other 2000.00</p> <p>5000-5999: Services And Other Operating Expenditures Other 2000.00</p>	<p>Salaries & Benefits 1xxx - 3xxx Other 23985.00</p> <p>4000-4999: Books And Supplies Other 2100.00</p> <p>5000-5999: Services And Other Operating Expenditures Other 2100.00</p>	<p>Salaries & Benefits 1xxx - 3xxx Other 24465.00</p> <p>4000-4999: Books And Supplies Other 2142.00</p> <p>5000-5999: Services And Other Operating Expenditures Other 2142.00</p>

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		<p>Organize and implement instructional material reviews for teachers and administrators for all instructional materials adoptions in all curricular areas for Common Core and Next Generation Science Standards.</p> <p>2. As instructional materials are adopted in the area of Mathematics, training for selected materials will be developed and delivered through out the county.</p> <p>3. As instructional materials are adopted in the area of English Language Arts, training for selected materials will be developed and delivered through out the county. Continued support will be provided to assist with the implementation of the previous Math instructional materials adoption.</p>			Salaries & Benefits 1xxx - 3xxx Other 88065.00	Salaries & Benefits 1xxx - 3xxx Other 89826.00	Salaries & Benefits 1xxx - 3xxx Other 91623.00
		Training and on-going support in the area of History Social Science will be provided.			Salaries & Benefits 1xxx - 3xxx Other 71415.00 5000-5999: Services And Other Operating Expenditures Other 10000.00 4000-4999: Books And Supplies Other 5000.00		
To provide systematic staff development activities for the Districts, Schools and teachers we serve within our county.	Basic Services 1 Academic Standards 2 Student Achievement 4 Course Access 7	An on-going Professional Development Plan of opportunities such as: institutes, sessions and workshop presentations throughout all curricular areas, will be developed, and updated annually, to show a scope and sequence of content progression.			Salaries & Benefits 1xxx - 3xxx Other 769141.00 4000-4999: Books And Supplies Other 25000.00 5000-5999: Services And Other Operating Expenditures Other 10000.00	Salaries & Benefits 1xxx - 3xxx Other 792215.00 4000-4999: Books And Supplies Other 26250.00 5000-5999: Services And Other Operating Expenditures Other 10500.00	Salaries & Benefits 1xxx - 3xxx Other 808059.00 4000-4999: Books And Supplies Other 26755.00 5000-5999: Services And Other Operating Expenditures Other 10710.00

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		<p>2. Progression on the professional development scope and sequence will continue with more in-depth training and follow up being provided. Moving from awareness in CCSS to transition in instruction across districts.</p> <p>3. Systematic professional development will be designed and delivered focused on the implementation phase of CCSS based on survey results of county districts, schools and teachers .</p>					
		<p>Provide professional learning opportunities that focuses on the Instructional Rounds practice to build collective understandings of effective instructional practices and school-wide protocols.</p> <p>2. Increase the number of districts/schools using instructional rounds to as a method to measure the implementation of practices and protocols.</p> <p>3. Continue working with districts using Instructional Rounds as a process of measuring the implementation of instructional practices and protocols. Trainings for new schools and districts in the process of Instructional Rounds will continue.</p>			<p>Salaries & Benefits 1xxx - 3xxx Other 60402.00</p> <p>4000-4999: Books And Supplies Other 5000.00</p> <p>5000-5999: Services And Other Operating Expenditures Other 10000.00</p>	<p>Salaries & Benefits 1xxx - 3xxx Other 62214.00</p> <p>4000-4999: Books And Supplies Other 5250.00</p> <p>5000-5999: Services And Other Operating Expenditures Other 10500.00</p>	<p>Salaries & Benefits 1xxx - 3xxx Other 63458.00</p> <p>4000-4999: Books And Supplies Other 5355.00</p> <p>5000-5999: Services And Other Operating Expenditures Other 10710.00</p>
		<p>Develop and deliver National Board Certification program for teachers to assist them in their quest to improve their craft.</p>			<p>Salaries & Benefits 1xxx - 3xxx Other 43901.00</p> <p>4000-4999: Books And Supplies Other 2000.00</p>	<p>Salaries & Benefits 1xxx - 3xxx Other 44779.00</p> <p>4000-4999: Books And Supplies Other 2100.00</p>	<p>Salaries & Benefits 1xxx - 3xxx Other 45675.00</p> <p>4000-4999: Books And Supplies Other 2142.00</p>

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		<p>2. Continuing with support for current educators in the National Board Certification program; while recruiting a new cohort of teachers continuing to foster excellence in the teaching profession.</p> <p>3. Support for current National Board Certified Teachers will be on-going with a new cohort beginning in this school year.</p>					
Provide Business, H/R, Maintenance /Facilities and Data Processing Services.	Basic Services 1	<p>Provide SJCOE and school district budget reviews, fiscal oversight, year-end unaudited financial report reviews, annual audit reviews, vendor payment reviews. Daily cash monitoring, month-end county treasury fund reconciliations, state financial and average daily attendance (ADA) software support and statewide accounting, budget and financial updates. Provide all SJCOE accounting, audit, budgeting, financial, and payroll services. Provide business services for two direct service school districts. Includes all accounting, budget, financial, payroll and benefits services.</p>			<p>Salaries & Benefits 2xxx - 3xxx Base 4616449.00</p> <p>4000-4999: Books And Supplies Base 100907.00</p> <p>5000-5999: Services And Other Operating Expenditures Base 390444.00</p>	<p>Salaries & Benefits 2xxx - 3xxx Base 4802954.00</p> <p>4000-4999: Books And Supplies Base 101000.00</p> <p>5000-5999: Services And Other Operating Expenditures Base 394348.00</p>	<p>Salaries & Benefits 2xxx - 3xxx Base 4802954.00</p> <p>4000-4999: Books And Supplies Base 103020.00</p> <p>5000-5999: Services And Other Operating Expenditures Base 402235.00</p>

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		<p>2. Provide SJCOE and school district budget reviews, fiscal oversight, year-end unaudited financial report reviews, annual audit reviews, vendor payment reviews. daily cash monitoring, month-end county treasury fund reconciliations, state financial and average daily attendance (ADA) software support and statewide accounting, budget and financial updates. Provide SJCOE all accounting, audit, budgeting, financial, and payroll services. Provide business services for two direct service school districts. Includes all accounting, budget, financial, payroll and benefits services.</p> <p>3. Provide SJCOE and school district budget reviews, fiscal oversight, year-end unaudited financial report reviews, annual audit reviews, vendor payment reviews. daily cash monitoring, month-end county treasury fund reconciliations, state financial and average daily attendance (ADA) software support and statewide accounting, budget and financial updates. Provide SJCOE all accounting, audit, budgeting, financial, and payroll services. Provide business services for two direct service school districts. Includes all accounting, budget, financial, payroll and benefits services.</p>					

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		<p>The SJCOE Human Resources Department conducts scheduled credential assignment monitoring and review for school districts and provides warrant verification services ensuring valid credential status for certificated staff throughout the county.</p> <p>2. The SJCOE Human Resources Department conducts scheduled credential assignment monitoring and review for school districts and provides warrant verification services ensuring valid credential status for certificated staff throughout the county.</p> <p>3. The SJCOE Human Resources Department conducts scheduled credential assignment monitoring and review for school districts and provides warrant verification services ensuring valid credential status for certificated staff throughout the county.</p>			<p>Salaries & Benefits 2xxx - 3xxx Base 122340.00</p> <p>4000-4999: Books And Supplies Base 6300.00</p> <p>5000-5999: Services And Other Operating Expenditures Base 10100.00</p>	<p>Salaries & Benefits 2xxx - 3xxx Base 127283.00</p> <p>4000-4999: Books And Supplies Base 6400.00</p> <p>5000-5999: Services And Other Operating Expenditures Base 10500.00</p>	<p>Salaries & Benefits 2xxx - 3xxx Base 127283.00</p> <p>4000-4999: Books And Supplies Base 6528.00</p> <p>5000-5999: Services And Other Operating Expenditures Base 10710.00</p>
		<p>Provide purchasing, operations, risk management, vehicle and facility maintenance, facility construction, and building operations. SJCOE continues to fund a deferred maintenance program. Maintaining facilities are essential for students success to be in a safe, clean and well-maintained facility.</p> <p>2. Provide purchasing, operations, risk management, vehicle and facility maintenance, facility construction, and building operations. SJCOE continues to fund a deferred maintenance program. Maintaining facilities are essential for students success to be in a safe, clean and well-maintained facility.</p>			<p>Salaries & Benefits 2xxx - 3xxx Base 1060633.00</p> <p>4000-4999: Books And Supplies Base 239935.00</p> <p>5000-5999: Services And Other Operating Expenditures Base 1650943.00</p> <p>6000-6999: Capital Outlay Base 952731.00</p>	<p>Salaries & Benefits 2xxx - 3xxx Base 1103483.00</p> <p>4000-4999: Books And Supplies Base 240000.00</p> <p>5000-5999: Services And Other Operating Expenditures Base 1667452.00</p> <p>6000-6999: Capital Outlay Base 962258.00</p>	<p>Salaries & Benefits 2xxx - 3xxx Base 1103483.00</p> <p>4000-4999: Books And Supplies Base 244800.00</p> <p>5000-5999: Services And Other Operating Expenditures Base 1700801.00</p> <p>6000-6999: Capital Outlay Base 981503.00</p>

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		3. Provide purchasing, operations, risk management, vehicle and facility maintenance, facility construction, and building operations. SJCOE continues to fund a deferred maintenance program. Maintaining facilities are essential for students success to be in a safe, clean and well-maintained facility.					
		<p>Data processing provides administrative software systems for payroll, finance, electronic transfer of information to and from financial institutions, county offices, State offices, and the Federal Government, a help desk call center, repair and support for 25,000 computers, software sales and installation, network services that provide high-speed Internet connections and web servers, over 4,000 e-mail accounts, network wiring installation inside schools and connections to SJCOE, and training on computer hardware and software systems.</p> <p>2. Data processing provides administrative software systems for payroll, finance, electronic transfer of information to and from financial institutions, county offices, State offices, and the Federal Government, a help desk call center, repair and support for computers, software sales and installation, network services that provide high-speed Internet connections and web servers, e-mail accounts, network wiring installation inside schools and connections to SJCOE, and training on computer hardware and software systems.</p>			<p>Salaries & Benefits 2xxx - 3xxx Base 242087.00</p> <p>4000-4999: Books And Supplies Base 25090.00</p> <p>5000-5999: Services And Other Operating Expenditures Base 760294.00</p> <p>6000-6999: Capital Outlay Base 6900.00</p>	<p>Salaries & Benefits 2xxx - 3xxx Base 251868.00</p> <p>4000-4999: Books And Supplies Base 25592.00</p> <p>5000-5999: Services And Other Operating Expenditures Base 775500.00</p> <p>6000-6999: Capital Outlay Base 7038.00</p>	<p>Salaries & Benefits 2xxx - 3xxx Base 251868.00</p> <p>4000-4999: Books And Supplies Base 26104.00</p> <p>5000-5999: Services And Other Operating Expenditures Base 791010.00</p> <p>6000-6999: Capital Outlay Base 7179.00</p>

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		3. Data processing provides administrative software systems for payroll, finance, electronic transfer of information to and from financial institutions, county offices, State offices, and the Federal Government, a help desk call center, repair and support for over 25,000 computers, software sales and installation, network services that provide high-speed Internet connections and web servers, e-mail accounts, network wiring installation inside schools and connections to SJCOE, and training on computer hardware and software systems.					
To Provide opportunities for students to demonstrate their skills and celebrate their successes.	Student Engagement 5 Parental Involvement 3	Plan, promote and host various Student Events and Activities: (Academic Decathlon, Academic Pentathlon, Spelling Bee, Mock Trial, Science Fair, Math Olympiad and Honor Choir & Band) which enable students to explore and excel, giving opportunities for districts to celebrate and recognize students. 2. Increase the participation of students in County Office sponsored Students Events by 2%. 3. To continue to showcase student talent and work, the number of schools participating in County Office sponsored Student Events will increase 2% from 2015-16.			Salaries & Benefits 1xxx - 3xxx Other 292587.00 Books & Supplies 4000-4999: Books And Supplies Other 10,000.00	Salaries & Benefits 1xxx - 3xxx Other 307216.00 4000-4999: Books And Supplies Other 10500.00	Salaries & Benefits 1xxx - 3xxx Other 313360.00 4000-4999: Books And Supplies Other 10710.00
		Promote, organize and award the Seal of Bi-literacy to qualified students countywide. 2. Increase the number of students honored for the seal of Bi-literacy by 2%.			Salaries & Benefits 1xxx - 3xxx Other 30692.00 4000-4999: Books And Supplies Other 5,000.00	Salaries & Benefits 1xxx - 3xxx Other 31613.00 4000-4999: Books And Supplies Other 5250.00	Salaries & Benefits 1xxx - 3xxx Other 32246.00 4000-4999: Books And Supplies Other 5355.00

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		3. The awarding the seal of Bi-literacy will continue. A plan to increase the number of students who qualify for the seal will be created; encouraging more students who qualify to attempt the process by providing information session to the districts throughout the county.					
		Organize and host a showcase for Project Citizen enabling students an authentic opportunity to show their work. 2. Increase the participation of students in Project Citizen by 2% as shown through their work at student showcase.			Salaries & Benefits 1xxx - 3xxx Other 5,000.00	5000-5999: Services And Other Operating Expenditures Other 1000.00	
Improve student attendance, by decreasing truancy.	Student Engagement 5 Parental Involvement 3 School Climate 6 Foster Youth 10 Expelled Students 9	Identify students not meeting 85% attendance goal rate to determine and assign appropriate intervention services. 2. Connect targeted students with community resources to assist with attendance improvement. 3. Evaluate previous interventions and connect with additional resources, as warranted, to meet individual student needs.			Salaries & Benefits 1xxx - 3xxx Base 34936.00 5000-5999: Services And Other Operating Expenditures Concentration 25000.00 5000-5999: Services And Other Operating Expenditures Supplemental 200000.00 4000-4999: Books And Supplies Concentration 750.00 4000-4999: Books And Supplies Supplemental 1250.00	Salaries & Benefits 1xxx - 3xxx Base 35635.00 5000-5999: Services And Other Operating Expenditures Supplemental 200000.00 5000-5999: Services And Other Operating Expenditures Concentration 25000.00 4000-4999: Books And Supplies Supplemental 1300.00 4000-4999: Books And Supplies Concentration 800.00	Salaries & Benefits 1xxx - 3xxx Base 36348.00 5000-5999: Services And Other Operating Expenditures Supplemental 200000.00 5000-5999: Services And Other Operating Expenditures Concentration 25000.00 4000-4999: Books And Supplies Supplemental 1350.00 4000-4999: Books And Supplies Concentration 850.00
		Facilitate Truancy Task Force Meetings and Truancy Sweeps. 2. Expand the number of agencies participating in truancy task force meetings and truancy sweeps. 3. On-going daily truancy intervention services will be maintained throughout the program.			Salaries & Benefits 1xxx-3xxx Base 34936.00 5000-5999: Services And Other Operating Expenditures Supplemental 200000.00 5000-5999: Services And Other Operating Expenditures Concentration 25000.00 4000-4999: Books And Supplies Supplemental 1250.00 4000-4999: Books And Supplies Concentration 750.00	Salaries & Benefits 1xxx - 3xxx Base 35984.00 5000-5999: Services And Other Operating Expenditures Supplemental 200000.00 5000-5999: Services And Other Operating Expenditures Concentration 25000.00 4000-4999: Books And Supplies Supplemental 1300.00 4000-4999: Books And Supplies Concentration 800.00	Salaries & Benefits 1xxx - 3xxx Base 36704.00 5000-5999: Services And Other Operating Expenditures Supplemental 200000.00 5000-5999: Services And Other Operating Expenditures Base 25000.00 4000-4999: Books And Supplies Supplemental 1350.00 4000-4999: Books And Supplies Concentration 850.00

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		Maintain an Attendance Leadership Committee and one. STOP Mental Health Outreach. 2. Maintain attendance leadership committee. 3. The Attendance Leadership Committee will work to establish new goals and incentives for perfect attendance students.			Salaries & Benefits 1xxx - 3xxx Base 16495.00 4000-4999: Books And Supplies Other 2020.00 5000-5999: Services And Other Operating Expenditures Other 275740.00	Salaries & Benefits 1xxx - 3xxx Base 20463.00 4000-4999: Books And Supplies Supplemental 2730.00 5000-5999: Services And Other Operating Expenditures Concentration 26300.00	Salaries & Benefits 1xxx - 3xxx Supplemental 21486.00 4000-4999: Books And Supplies Supplemental 2866.00 5000-5999: Services And Other Operating Expenditures Concentration 27615.00
		Develop parent/community outreach programs and resources. 2. Expand the number of one.STOP Mental Health Clinicians. 3. one.STOP Mental Health Clinicians will collaborate with school site staff to integrate behavior support curriculum/strategies into daily lessons.			Salaries & Benefits 1xxx - 3xxx Base 25218.00 4000-4999: Books And Supplies Supplemental 13500.00 4000-4999: Books And Supplies Concentration 7000.00	Salaries & Benefits 1xxx - 3xxx Base 16825.00 4000-4999: Books And Supplies Other 2020.00 5000-5999: Services And Other Operating Expenditures Other 281255.00	Salaries & Benefits 1xxx - 3xxx Base 17162.00 4000-4999: Books And Supplies Other 2020.00 5000-5999: Services And Other Operating Expenditures Other 281255.00
		Maintain a truancy site that works in collaboration with San Joaquin County Probation and Child Abuse Prevention Council. 2. On-going Truancy Intervention Site services for transitioning students at our traditional school sites. 3. Evaluate the transitional services provided to truancy students and adjust as necessary.			Salaries & Benefits 1xxx - 3xxx Supplemental 121232.00 4000-4999: Books And Supplies Supplemental 925.00 4000-4999: Books And Supplies Concentration 450.00	Salaries & Benefits 1xxx - 3xxx Supplemental 123656.00 4000-4999: Books And Supplies Supplemental 1500.00 5000-5999: Services And Other Operating Expenditures Base 3030.00 5000-5999: Services And Other Operating Expenditures Concentration 525.00	Salaries & Benefits 1xxx - 3xxx Supplemental 126129.00 4000-4999: Books And Supplies Supplemental 1600.00 4000-4999: Books And Supplies Concentration 650.00 5000-5999: Services And Other Operating Expenditures Base 3100.00
To improve academic rigor and consistency across student programs.	Academic Standards 2 Student Achievement 5 Course Access 7 Student Outcomes 8 Student Engagement 4 Expelled	Coordinated, systematic Staff Development for County Operated School Programs provided by curricular experts within The Educational Services Department and other educational entities. 2. Increase the number of professional development deliveries for County Operated Schools by 2%.			Salaries & Benefits 1xxx - 3xxx Supplemental 34084.00 Salaries & Benefits 1xxx - 3xxx Base 15313.00 4000-4999: Books And Supplies Supplemental 4020.00 4000-4999: Books And Supplies Concentration 1200.00	Salaries & Benefits 1xxx - 3xxx Supplemental 34765.00 Salaries & Benefits 1xxx - 3xxx Base 15619.00 4000-4999: Books And Supplies Supplemental 4019.00 4000-4999: Books And Supplies Concentration 1842.00	Salaries & Benefits 1xxx - 3xxx Other 51391.00 4000-4999: Books And Supplies Other 10136.00 4000-4999: Books And Supplies Supplemental 6995.00 4000-4999: Books And Supplies Concentration 3145.00

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
	Students 9 Foster Youth 10	3. Continue professional development services to administrators with the goal of building academic rigor.			5000-5999: Services And Other Operating Expenditures Supplemental 1136.00	5000-5999: Services And Other Operating Expenditures Supplemental 1159.00	5000-5999: Services And Other Operating Expenditures Supplemental 1217.00
		Consult and design English Language Learner programs and recommendations for delivery. 2. Work with districts and school sites on monitoring the implementation of the English Language Learner programs. 3. Professional development for teachers regarding data and how to use results to inform instruction.			Salaries & Benefits 1xxx - 3xxx Supplemental 25473.00 4000-4999: Books And Supplies Supplemental 2300.00 4000-4999: Books And Supplies Concentration 700.00	Salaries & Benefits 1xxx - 3xxx Supplemental 25982.00 4000-4999: Books And Supplies Supplemental 2415.00	Salaries & Benefits 1xxx - 3xxx Base 11271.00 Salaries & Benefits 1xxx - 3xxx Supplemental 7889.00 Salaries & Benefits 1xxx - 3xxx Concentration 3381.00
		Develop a reading leadership team of teachers with the intent of emphasizing reading and writing across the curriculum. These teachers will research and evaluate reading programs to determine a program/process for program-wide implementation. 2. Professional development for administrators regarding observation and evaluation of teachers with the goal of common language and instructional norms. 3. Work with local school districts regarding the deficits or surplus of student skill sets when expelled students return to districts.			Salaries & Benefits 1xxx - 3xxx Supplemental 7167.00 4000-4999: Books And Supplies Base 10500.00 4000-4999: Books And Supplies Concentration 3255.00	Salaries & Benefits 1xxx - 3xxx Supplemental 32781.00 4000-4999: Books And Supplies Supplemental 1190.00 4000-4999: Books And Supplies Concentration 656.00	Salaries & Benefits 1xxx - 3xxx Base 6626.00 Salaries & Benefits 1xxx - 3xxx Supplemental 43216.00 4000-4999: Books And Supplies Base 15148.00 4000-4999: Books And Supplies Supplemental 10450.00 4000-4999: Books And Supplies Concentration 4695.00
		Increase administrator and teacher knowledge of the capacity of Measure of Academic Progress Assessment. Enabling staff to use the assessment data to continue to improve instruction to meet student needs.			Salaries & Benefits 1xxx - 3xxx Base 47457.00 4000-4999: Books And Supplies Supplemental 3000.00 4000-4999: Books And Supplies Concentration 1000.00	5000-5999: Services And Other Operating Expenditures Other 160410.00 5000-5999: Services And Other Operating Expenditures Base 110684.00 4000-4999: Books And Supplies Supplemental 3000.00 4000-4999: Books And Supplies Base 1000.00	5000-5999: Services And Other Operating Expenditures Base 5000.00

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		<p>2. Professional development regarding knowledge of extracting multiple forms data from Measures of Academic Performance.</p>					
		<p>Provide and improve tutoring opportunities for students, with the goal to remediate students in areas of individual need.</p> <p>2. Increase number of tutoring locations and review outcomes of current tutoring program to develop a plan for improvement.</p>			<p>Salaries & Benefits 1xxx - 3xxx Supplemental 46875.00</p> <p>5000-5999: Services And Other Operating Expenditures Supplemental 4000.00</p> <p>4000-4999: Books And Supplies Supplemental 1250.00</p> <p>4000-4999: Books And Supplies Concentration 900.00</p>	<p>Salaries & Benefits 1xxx - 3xxx Supplemental 48282.00</p> <p>4000-4999: Books And Supplies Supplemental 1570.00</p> <p>4000-4999: Books And Supplies Concentration 970.00</p> <p>5000-5999: Services And Other Operating Expenditures Supplemental 4200.00</p>	
To improve our capacity for building and growing relationships between our program, students, parents and the community.	Student Engagement 5 School Climate 6 Parental Involvement 3 Expelled Students 9 Foster Youth 10	<p>Continue to strengthen and grow our relationship with San Joaquin County Department of Probation.</p> <p>2. Collaborate and jointly participate with San Joaquin County Probation in professional development training regarding mental health and truancy.</p> <p>3. Examine data regarding student mental health needs to build upon and strengthen professional development collaboration with San Joaquin County Probation Department.</p>			<p>Salaries & Benefits 1xxx - 3xxx Supplemental 10899.00</p> <p>5000-5999: Services And Other Operating Expenditures Base 2000.00</p> <p>4000-4999: Books And Supplies Supplemental 4500.00</p> <p>4000-4999: Books And Supplies Concentration 1395.00</p>	<p>Salaries & Benefits 1xxx - 3xxx Supplemental 11117.00</p> <p>4000-4999: Books And Supplies Concentration 1425.00</p> <p>4000-4999: Books And Supplies Supplemental 4590.00</p> <p>4000-4999: Books And Supplies Base 5100.00</p>	<p>Salaries & Benefits 1xxx - 3xxx Supplemental 11339.00</p> <p>5000-5999: Services And Other Operating Expenditures Base 5205.00</p> <p>4000-4999: Books And Supplies Supplemental 4682.00</p> <p>4000-4999: Books And Supplies Concentration 1445.00</p>
		<p>Review expulsion referrals to determine appropriate support services for those students on intake/enrollment.</p> <p>2. Using the information from expelled student referrals, appropriate mental health supports and/or interventions will be integrated into their school day.</p>			<p>Salaries & Benefits 1xxx - 3xxx Base 15715.00</p> <p>4000-4999: Books And Supplies Base 1000.00</p>	<p>Salaries & Benefits 1xxx - 3xxx Base 16186.00</p> <p>4000-4999: Books And Supplies Base 1000.00</p>	<p>Salaries & Benefits 1xxx - 3xxx Base 13672.00</p> <p>4000-4999: Books And Supplies Other 43552.00</p> <p>5000-5999: Services And Other Operating Expenditures Other 42919.00</p>

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		3. Student Leadership committee will establish new goals to improve quests and concept of one. activities.					
		Continue to infuse the Concept of one. throughout our program through staff development, quests, and site culture. 2. Student Leadership group established to create and facilitate quests and concept of one. activities.			Salaries & Benefits 1xxx - 3xxx Base 13141.00 4000-4999: Books And Supplies Other 41455.00 5000-5999: Services And Other Operating Expenditures Other 40455.00	Salaries & Benefits 1xxx - 3xxx Other 13404.00 4000-4999: Books And Supplies Other 42699.00 5000-5999: Services And Other Operating Expenditures Other 41669.00	
		Create new avenues for parent outreach and participation. 2. Expanding Parent Cafe's with Child Abuse Prevention Council.			Salaries & Benefits 1xxx - 3xxx Supplemental 272540.00 Salaries & Benefits 1xxx - 3xxx Base 122446.00 4000-4999: Books And Supplies Supplemental 55243.00 4000-4999: Books And Supplies Base 24820.00 5000-5999: Services And Other Operating Expenditures Supplemental 160410.00	Salaries & Benefits 1xxx - 3xxx Other 3986.00 4000-4999: Books And Supplies Other 360.00 5000-5999: Services And Other Operating Expenditures Other 5000.00	
		Increase parent participation by 5% in the Parent/Student/Teacher conferences which occur three times per year. 2. Formalize parent/student conference structure/process.			Salaries & Benefits 1xxx - 3xxx Base 3908.00 Salaries & Benefits 1xxx - 3xxx Base 2697.00 Salaries & Benefits 1xxx - 3xxx 1060.00 4000-4999: Books And Supplies Base 360.00	Salaries & Benefits 1xxx - 3xxx Base 4025.00 4000-4999: Books And Supplies Base 350.00 4000-4999: Books And Supplies Supplemental 2778.00 4000-4999: Books And Supplies Concentration 1248.00	

B. Identify additional annual actions, and the LEA may include any services that support these actions, above what is provided for all pupils that will serve low-income, English learner, and/or foster youth pupils as defined in Education Code section 42238.01 and pupils redesignated as fluent English proficient. The identified actions must include, but are not limited to, those actions that are to be performed to meet the targeted goals described in Section 2 for low-income pupils, English learners, foster youth and/or pupils redesignated as fluent English proficient (e.g., not listed in Table 3A above). List and describe expenditures for each fiscal year implementing these actions, including where those expenditures can be found in the LEA's budget.

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
To expand diverse educational programs for all children and youth, preparing them for future next steps by being college/career ready.	Basic Services 1 Student Outcomes 8 Course Access 7						
To integrate curriculum and instructional methodologies with Common Core State Standards and special initiatives.	Student Achievement 4 Academic Standards 2						
To provide systematic staff development activities for the Districts, Schools and teachers we serve within our county.	Basic Services 1 Academic Standards 2 Student Achievement 4 Course Access 7						
Provide Business, H/R, Maintenance /Facilities and Data Processing Services.	Basic Services 1						
To Provide opportunities for students to demonstrate their skills and celebrate their successes.	Student Engagement 5 Parental Involvement 3						

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Improve student attendance, by decreasing truancy.	Student Engagement 5 Parental Involvement 3 School Climate 6 Foster Youth 10 Expelled Students 9	Identify Foster Youth, Low Income, English Learners and redesignated English Learner students not meeting 85% attendance goal rate to determine and assign additional appropriate intervention services as needed. 2. Connect targeted Foster Youth, Low Income, English Learners and redesignated English Learner students with community resources to assist with attendance improvement. 3. Continue to identify Foster Youth, Low Income, English Learners and redesignated English Learner students not meeting 85% attendance for intervention services.			Salaries & Benefits 1xxx - 3xxx Supplemental 38045.00 4000-4999: Books And Supplies Supplemental 950.00 Salaries & Benefits 1xxx - 3xxx Concentration 17092.00 4000-4999: Books And Supplies Concentration 375.00	Salaries & Benefits 1xxx - 3xxx Supplemental 39112.00 4000-4999: Books And Supplies Supplemental 998.00 Salaries & Benefits 1xxx - 3xxx Concentration 17435.00 4000-4999: Books And Supplies Concentration 394.00	Salaries & Benefits 1xxx - 3xxx Supplemental 38806.00 4000-4999: Books And Supplies Supplemental 1048.00 Salaries & Benefits 1xxx - 3xxx Concentration 17433.00 4000-4999: Books And Supplies Concentration 414.00
		Facilitate truancy interventions for identified Foster Youth, Low Income, English Learners and redesignated English Learner students. 2. Expand the number of agencies participating in Truancy Task Force meetings and truancy sweeps. Ensure translators are present for home visits. 3. Facilitate truancy interventions for English Learners and Low Income students - connections with community resources to share during truancy sweeps.			Salaries & Benefits 1xxx - 3xxx Supplemental 12053.00 Salaries & Benefits 1xxx - 3xxx Concentration 5415.00 4000-4999: Books And Supplies Supplemental 950.00 4000-4999: Books And Supplies Concentration 350.00	Salaries & Benefits 1xxx - 3xxx Supplemental 12415.00 Salaries & Benefits 1xxx - 3xxx Concentration 5578.00 4000-4999: Books And Supplies Supplemental 998.00 4000-4999: Books And Supplies Concentration 368.00	Salaries & Benefits 1xxx - 3xxx Supplemental 17817.00 4000-4999: Books And Supplies Supplemental 1500.00 5000-5999: Services And Other Operating Expenditures Supplemental 3200.00
		Maintain one. STOP Mental Health outreach to Foster Youth, Low Income, English Learners and redesignated English Learners and families.			Salaries & Benefits 1xxx - 3xxx Supplemental 38045.00 Salaries & Benefits 1xxx - 3xxx Concentration 17092.00 4000-4999: Books And Supplies Supplemental 1200.00 4000-4999: Books And Supplies Concentration 450.00	Salaries & Benefits 1xxx - 3xxx Supplemental 3452.00 Salaries & Benefits 1xxx - 3xxx Concentration 1127.00 4000-4999: Books And Supplies Supplemental 500.00	Salaries & Benefits 1xxx - 3xxx Supplemental 40363.00 Salaries & Benefits 1xxx - 3xxx Concentration 18134.00 4000-4999: Books And Supplies Supplemental 1323.00 4000-4999: Books And Supplies Concentration 496.00

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		<p>2. Maintain Attendance Leadership Committee. Track attendance data specific to Foster Youth, Low Income, English Learners and redesignated English Learners.</p> <p>3. Continue to grow the one.STOP mental health clinician staff to assist Foster Youth, Low Income, English Learners and redesignated English Learner students .</p>					
		<p>Develop parent/community outreach programs and resources for Foster Youth, Low Income, English Learners and redesignated English Learners and families</p> <p>2. Expand the number of one. STOP Mental Health clinicians. To better meet the needs of Foster Youth, Low Income, English Learners and redesignated English Learner students.</p> <p>3. Increase number of Parent Cafe's opportunities with The Child Abuse Prevention Council.</p>			<p>Salaries & Benefits 1xxx - 3xxx Supplemental 6210.00</p> <p>Salaries & Benefits 1xxx - 3xxx Concentration 2790.00</p> <p>4000-4999: Books And Supplies Supplemental 690.00</p> <p>4000-4999: Books And Supplies Concentration 310.00</p>	<p>Salaries & Benefits 1xxx - 3xxx Supplemental 39187.00</p> <p>Salaries & Benefits 1xxx - 3xxx Concentration 17605.00</p> <p>4000-4999: Books And Supplies Supplemental 1260.00</p> <p>4000-4999: Books And Supplies Concentration 473.00</p>	<p>Salaries & Benefits 1xxx - 3xxx Supplemental 4065.00</p> <p>4000-4999: Books And Supplies Supplemental 865.00</p> <p>5000-5999: Services And Other Operating Expenditures Supplemental 5235.00</p>
		<p>Hire an additional school counselor to assist Foster Youth, Low Income, English Learners and redesignated English Learners in meeting their needs in the area of daily attendance.</p> <p>2. On-going Truancy Intervention Site services for Foster Youth, Low Income, English Learners and redesignated English Learner students transitioning to our traditional school sites.</p>			<p>Salaries & Benefits 1xxx - 3xxx Supplemental 67030.00</p> <p>Salaries & Benefits 1xxx - 3xxx Concentration 30115.00</p> <p>4000-4999: Books And Supplies Supplemental 1200.00</p> <p>4000-4999: Books And Supplies Concentration 450.00</p> <p>5000-5999: Services And Other Operating Expenditures Supplemental 6500.00</p>	<p>Salaries & Benefits 1xxx - 3xxx Supplemental 13314.00</p> <p>Salaries & Benefits 1xxx - 3xxx Concentration 5243.00</p> <p>4000-4999: Books And Supplies Supplemental 950.00</p> <p>4000-4999: Books And Supplies Concentration 350.00</p>	

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
To improve academic rigor and consistency across student programs.	Academic Standards 2 Student Achievement 5 Course Access 7 Student Outcomes 8 Student Engagement 4 Expelled Students 9 Foster Youth 10	Developing an English Language Learner program design and then monitoring its implementation. 2. Adopt and implement specific curriculum to address the needs of the English Learner student population. 3. Implement English Language Learner program and curriculum to help students in their language acquisition.			Salaries & Benefits 1xxx - 3xxx Supplemental 29581.00 4000-4999: Books And Supplies Supplemental 2750.00 5000-5999: Services And Other Operating Expenditures Supplemental 12910.00	Salaries & Benefits 1xxx - 3xxx Supplemental 30469.00 4000-4999: Books And Supplies Supplemental 2888.00 5000-5999: Services And Other Operating Expenditures Supplemental 13556.00	Salaries & Benefits 1xxx - 3xxx Supplemental 31383.00 4000-4999: Books And Supplies Supplemental 3032.00 5000-5999: Services And Other Operating Expenditures Supplemental 14234.00
		Maintain the ELD professional learning community of teachers and administration to best meet the needs of English Learners and redesignated English Learners. 2. Continue offering professional learning opportunities to assist all staff in better serving English Learner and Low Income populations. 3. Continue English Language Learner professional learning community of teachers and administration to best meet the needs of EL and redesignated EL students.			Salaries & Benefits 1xxx - 3xxx Supplemental 25888.00 4000-4999: Books And Supplies Supplemental 1000.00 5000-5999: Services And Other Operating Expenditures Supplemental 5200.00	Salaries & Benefits 1xxx - 3xxx Supplemental 26665.00 4000-4999: Books And Supplies Supplemental 1050.00 5000-5999: Services And Other Operating Expenditures Supplemental 5460.00	Salaries & Benefits 1xxx - 3xxx Supplemental 27465.00 4000-4999: Books And Supplies Supplemental 1103.00 5000-5999: Services And Other Operating Expenditures Supplemental 5733.00
		Foster Youth tutoring offered 4 hours per week. 2. Increase the number of school sites offering tutoring for Foster Youth by 20%. 3. Grow Foster Youth Tutoring to 6 hours per week.			Salaries & Benefits 1xxx - 3xxx Concentration 12280.00 4000-4999: Books And Supplies Other 27263.00 5000-5999: Services And Other Operating Expenditures Other 53938.00	Salaries & Benefits 1xxx - 3xxx Concentration 13262.00 4000-4999: Books And Supplies Other 27808.00 5000-5999: Services And Other Operating Expenditures Other 55016.00	Salaries & Benefits 1xxx - 3xxx Concentration 14058.00 4000-4999: Books And Supplies Other 27808.00 5000-5999: Services And Other Operating Expenditures Other 56117.00
		CAHSEE tutoring offered 4 hours per week for Low Income and English Learner students.			Salaries & Benefits 1xxx - 3xxx Supplemental 12525.00 4000-4999: Books And Supplies Supplemental 1100.00 4000-4999: Books And Supplies Concentration 400.00	Salaries & Benefits 1xxx - 3xxx Supplemental 12901.00 Salaries & Benefits 1xxx - 3xxx Concentration 1957.00 4000-4999: Books And Supplies Supplemental 1155.00	Salaries & Benefits 1xxx - 3xxx Supplemental 13288.00 Salaries & Benefits 1xxx - 3xxx Concentration 2075.00 4000-4999: Books And Supplies Supplemental 1213.00

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		<p>2. Evaluate current CAHSEE tutoring curriculum and strategies and develop plan for improvement of practice to address the needs of Foster Youth, Low Income, English Learners and redesignated English Learner students.</p> <p>3. Examine data on CAHSEE tutoring curriculum to determine which curriculum and instructional strategies provide the best academic results for Foster Youth, Low Income, English Learners and redesignated English Learner students .</p>				4000-4999: Books And Supplies Concentration 420.00	4000-4999: Books And Supplies Concentration 445.00
		<p>Increase the number of SES Tutoring options for English Learner and redesignated English Learner students.</p> <p>2. Improve outreach and advertising of the variety of SES tutoring/support services available to students by including a link on the webpage and regular newsletter to increase the number of Foster Youth, Low Income, English Learners and redesignated English Learner students taking advantage of these services.</p> <p>3. Continue to promote SES tutoring to students and parents to increase Foster Youth, Low Income, English Learners and redesignated English Learner student participation.</p>			<p>Salaries & Benefits 1xxx - 3xxx Other 24865.00</p> <p>4000-4999: Books And Supplies Other 21136.00</p> <p>5000-5999: Services And Other Operating Expenditures Other 119771.00</p>	<p>Salaries & Benefits 1xxx - 3xxx Other 25611.00</p> <p>4000-4999: Books And Supplies Other 22193.00</p> <p>5000-5999: Services And Other Operating Expenditures Other 125760.00</p>	<p>Salaries & Benefits 1xxx - 3xxx Other 132048.00</p> <p>5000-5999: Services And Other Operating Expenditures Other 26380.00</p> <p>4000-4999: Books And Supplies Other 23305.00</p>
To improve our capacity for building and growing relationships between our program, students, parents and the community.	Student Engagement 5 School Climate 6 Parental Involvement 3	Identify resources to support migrant students.			<p>Salaries & Benefits 1xxx - 3xxx Supplemental 3817.00</p> <p>4000-4999: Books And Supplies Supplemental 960.00</p>	<p>Salaries & Benefits 1xxx - 3xxx Supplemental 994.00</p> <p>Salaries & Benefits 1xxx - 3xxx Concentration 446.00</p>	<p>Salaries & Benefits 1xxx - 3xxx Supplemental 4046.00</p> <p>4000-4999: Books And Supplies Supplemental 1008.00</p>

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
	Expelled Students 9 Foster Youth 10	<p>2. Community partners of service will be surveyed for input regarding improvement of services for Foster Youth, Low Income, English Learners and redesignated English Learner students.</p> <p>3. Incorporate Migrant Education Representatives into our School Site Council Meetings and enrollment fairs.</p>			<p>5000-5999: Services And Other Operating Expenditures Supplemental 1000.00</p>	<p>4000-4999: Books And Supplies Supplemental 669.00</p> <p>4000-4999: Books And Supplies Concentration 302.00</p>	<p>5000-5999: Services And Other Operating Expenditures Supplemental 1050.00</p>
		<p>Hire an additional school counselor to help build stronger relationships with Foster Youth, Low Income, English Learners and redesignated English Learner students and families.</p> <p>2. Additional quest opportunities will be created for students otherwise restricted, by enrollment date or the residential placement of Foster Youth, from participating in program-wide quests.</p> <p>3. Inviting resources from the community to be present at school site council meetings so they are available to provide information and outreach. For example : El Concillio outreach.</p>			<p>Salaries & Benefits 1xxx - 3xxx Supplemental 67030.00</p> <p>Salaries & Benefits 1xxx - 3xxx Concentration 30115.00</p>	<p>Salaries & Benefits 1xxx - 3xxx Supplemental 9249.00</p> <p>Salaries & Benefits 1xxx - 3xxx Concentration 4155.00</p> <p>4000-4999: Books And Supplies Other 38002.00</p> <p>5000-5999: Services And Other Operating Expenditures Other 37085.00</p>	<p>Salaries & Benefits 1xxx - 3xxx Supplemental 3227.00</p> <p>4000-4999: Books And Supplies Supplemental 400.00</p>
		<p>Independent Living Classes offered 6 hours per week for Foster Youth Students.</p> <p>2. Concept of one. activities will be integrated into program curriculum to build student capacity for maintaining relationships with others in the community.</p> <p>3. Grow the Independent Learning Programs to more school sites to meet the unique needs of Foster Youth and Homeless students.</p>			<p>Salaries & Benefits 1xxx - 3xxx Concentration 12245.00</p>	<p>Salaries & Benefits 1xxx - 3xxx Supplemental 4830.00</p> <p>Salaries & Benefits 1xxx - 3xxx Concentration 2170.00</p> <p>4000-4999: Books And Supplies Supplemental 669.00</p> <p>4000-4999: Books And Supplies Concentration 320.00</p>	<p>Salaries & Benefits 1xxx - 3xxx Other 79689.00</p> <p>4000-4999: Books And Supplies Other 959.00</p> <p>5000-5999: Services And Other Operating Expenditures Other 1400.00</p>

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		<p>Foster Youth Tutors enhance instruction at our elementary school sites.</p> <p>2. Parent/guardian/caregiver and student participation in School Site Council and DELAC will increase by 10% with emphasis on having representation for Foster Youth, Low Income, English Learners and redesignated English Learner students.</p> <p>3. Provide additional training and growth opportunities for Foster Youth Tutors.</p>			<p>Salaries & Benefits 1xxx - 3xxx Other 129576.00</p>	<p>5000-5999: Services And Other Operating Expenditures Other 1000.00</p>	<p>Salaries & Benefits 1xxx - 3xxx Other 79689.00</p> <p>4000-4999: Books And Supplies Other 795.00</p> <p>5000-5999: Services And Other Operating Expenditures Other 1100.00</p>
		<p>Provide conferences and trainings for foster youth, homeless and community advocates with the intention of increasing resources for our students. Examples include "Let's Talk Symposium and the Anti-Violence Symposium.</p> <p>2. All school sites will host a Back to School Night and Open House.</p> <p>3. Continue to expand collaboration opportunities with neighboring counties to raise awareness for foster youth and homeless students.</p>			<p>5000-5999: Services And Other Operating Expenditures Supplemental 6878.00</p>	<p>4000-4999: Books And Supplies Other 3300.00</p>	<p>Salaries & Benefits 1xxx - 3xxx Concentration 41259.00</p> <p>4000-4999: Books And Supplies Concentration 3200.00</p> <p>5000-5999: Services And Other Operating Expenditures Concentration 1500.00</p>

C. Describe the LEA's increase in funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5). Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496. For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a school site in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state priority areas. (See 5 CCR 15496(b) for guidance.)

San Joaquin County Office of Education has enrollment of unduplicated pupils in excess of 55% of the county's total enrollment in 2014-15 for the current LCAP. The 2013-14 prior year enrollment count was also in excess of the 55%. Therefore, San Joaquin County Office of Education is countywide and may expend concentration and supplemental funds on a countywide basis. San Joaquin County Office of Education Office of Education's Court and Community Schools program is an alternative education program designed to meet the needs of the highest risk youth enrolled in San Joaquin County Schools. Due to the unique needs of the enrolled youth district wide, all of the Supplemental and Concentration Grant funding will be allocated during year one of LCAP implementation. Services will be increased to these students through an Intervention Administrator, Intervention Counselor, and Intervention Support Staff with the focus of decreasing truancy, increasing rigor and academic success along with building relationships with our students and their families. Due to the high percentage of unduplicated students, all of our students need and benefit from the additional services being provided.

D. Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

22.28%

San Joaquin County Office of Education has enrollment of unduplicated pupils in excess of 55% of the county's total enrollment in 2014-15 for the current LCAP. The 2013-14 prior year enrollment count was also in excess of the 55%. Therefore, San Joaquin County Office of Education is countywide and may expend concentration and supplemental funds on a countywide basis. In addition, San Joaquin County Office of Education is a "hold harmless" county office and has no new funding. In spite of that, the county office did increase the school year by 5 additional days and is adding a counselor to provide increased and enhanced services for pupils in the budget year. San Joaquin County Office of Education Office of Education's Court and Community Schools program is an alternative education program designed to meet the needs of the highest risk youth enrolled in San Joaquin County Schools. Due to the unique needs of the enrolled youth district wide, all of the Supplemental and Concentration Grant funding will be allocated during year one of LCAP implementation. Services will be increased to these students through an Intervention Administrator, Intervention Counselor, and Intervention Support Staff with the focus of decreasing truancy, increasing rigor and academic success along with building relationships with our students and their families. Due to the high percentage of unduplicated students, all of our students need and benefit from the additional services being provided.

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060-52077, and 64001, Education Code; 20 U.S.C. Section 6312.