



Job Description

POSITION TITLE:	Project Facilitator I Early Childhood Education Educational Services	#6085
SALARY PLACEMENT:	Management Salary Schedule Range 3	

MINIMUM QUALIFICATIONS - EDUCATION, TRAINING, AND EXPERIENCE:

Possess a Bachelor's Degree (or equivalent experience) in Early Childhood Education (ECE), Child Development or related field.

DESIRABLE QUALIFICATIONS – EDUCATION, TRAINING, AND EXPERIENCE:

Three years recent experience working in early care and education programs. Previous experience serving in a leadership position with early care/preschool educators working in subsidized programs, including both public agencies and non-profit community-based organizations.

KNOWLEDGE, SKILLS, AND ABILITIES:

Possess leadership skills in organization, planning, setting agendas, and coordinating/conducting meetings/trainings/site visits. Ability to supervise, evaluate, and train staff. Ability to operate a computer and knowledge of assigned software. Possess effective communication skills. Ability to be flexible based on program needs. Ability to create and follow policies and procedures. Possess a valid California driver's license and proof of liability insurance coverage in the minimum amount required by SJCOE policy; insurable by the SJCOE carrier. Must furnish own transportation as required to fulfill job duties.

CREDENTIALS AND/OR UNIQUE KNOWLEDGE, SKILLS AND ABILITIES:

Possess or be eligible to apply upon employment for a Child Development Permit (Site Supervisor or Program Director level) as issued by the California Commission on Teacher Credentialing. Knowledge of and experience with California Department of Education Early Learning System and related tools (e.g. Learning Foundations, Curriculum Frameworks, Preschool English Learners Guide, and Early Childhood Educator Competencies), Title 22 and Title 5 regulations as well as quality indicators associated with early education programs.

DISTINGUISHING CHARACTERISTICS:

The Project Facilitator series represents management level positions and has two levels.

SUMMARY OF POSITION:

Under the direction of the Early Childhood Education Director, the Project Facilitator I, will work with the SJCOE ECE managers, appropriate SJCOE departments, children, parents, school districts, and outside agencies to improve program quality in early education settings within San Joaquin County. The SJCOE ECE Project Facilitator I will develop partnerships with all participating agencies/sites and collaborate with them to create plans for quality improvement and/or maintenance. The Project Facilitator I will conduct classroom based assessments using identified tools and assign quality ratings utilizing the Quality Continuum Matrix and Quality Improvement Pathways. Specific components will be targeted for improvement and/or maintenance by preparing a quality improvement plan and appropriate resources will be coordinated through information gathering, analyzing, and problem solving in order to provide the following services: coaching/mentoring, professional development trainings,

higher education opportunities, site/classroom meetings, and educational/curricular resources. In addition to conducting assessments, the ECE Project Facilitator I will provide direct coaching/mentoring services as well as professional trainings when appropriate.

ESSENTIAL FUNCTIONS:

Essential functions may include, but are not limited to:

1. Work effectively with school districts and community agencies implementing subsidized and non-subsidized early education and preschool services.
2. Maintain confidentiality on issues concerning program and staff.
3. Supervise and evaluate staff.
4. Have knowledge and experience supporting the implementation of high-quality teaching and instructional practices for the purpose of stressing the powerful impact of teacher-child interactions and intentional approaches on school readiness and later school success.
5. Develop and maintain positive, supportive relationships with child development staff for the purpose of supporting staff growth through the mentoring process.
6. Develop and maintain schedules for on-site visits and observations for the purpose of conducting ratings and determining needs.
7. Utilize Relationship Based Coaching cycle components for the purpose of assessing needs, engaging in focused observations, and providing reflection and feedback in order to set goals and develop action plans.
8. Provide constructive feedback and on-site support for teaching practices for the purpose of increasing teacher confidence and competence. This may include modeling, co-teaching, observing, providing reading materials or other resources as needed.
9. Support teacher implementation of program's Planned Language Approach for the purpose of meeting the key language needs of all children as well as children learning English.
10. Gather and record information about teacher's implementation of practices described in goals/action plans for the purpose of summarizing and displaying data.
11. Plan and present individual and group workshops on relevant child development topics based on program data for the purpose of providing individualized professional development.
12. Provide follow up support to staff following any form of training for the purpose of increasing implementation of information and transfer of skill into practice.
13. Work jointly with SJCOE early childhood education managers to compile and interpret program data for the purpose of determining focus areas for mentoring and professional development as well as developing data related procedures as needed.
14. Work in collaboration with SJCOE early childhood education managers or as assigned for the purpose of facilitating and coordinating trainings and meetings.
15. Complete monthly rating/monitoring reports or coaching logs for assigned sites and submits them according to timelines for the purpose of meeting program requirements for tracking and monitoring.
16. Travel as needed throughout San Joaquin County service area for the purpose of fulfilling rating and/or mentoring duties and responsibilities.
17. Participate in substantial initial and ongoing professional development for the purpose of providing effective rating/mentor/coach activities as well as provide expertise on theory and practices that support children's development.
18. Demonstrate experience working with special populations or children in different learning environments, including children with disabilities, children who are dual language learners &/or children who are homeless or involved in the child welfare system for the purpose of providing guidance to staff on supportive practices.
19. Maintain current knowledge and interpret applicable rules, regulations, policies, procedures, contracts, State and Federal laws, codes and regulations.
20. Communicate effectively both orally and in writing.
21. Analyze situations accurately and adopt an effective course of action.
22. Establish and maintain cooperative and effective working relationships with others.
23. Work independently with little direction.
24. Meet schedules and time lines.
25. Prepare reports as needed for program.

26. Oversee and manage budgets.
27. All other duties as assigned.

PHYSICAL REQUIREMENTS:

Employees in this position must have the ability to:

1. Sit and stand for extended periods of time.
2. Enter data into a computer terminal/typewriter, operate standard office equipment and use the telephone.
3. Hear and understand speech at normal levels and on the telephone.
4. See and read the computer screen and printed matter with or without vision aids.
5. Speak so that others may understand at normal levels to small or large groups, and on the telephone.
6. Stand, walk, and bend over, reach overhead, grasp, push, pull and move, lift and/or carry up to 25 pounds to waist height.

WORK ENVIRONMENT:

Employees in this position will be required to work indoors and/or outdoors in an educational and standard environment. Employees may come in direct contact with students, parents, SJCOE, school district staff, Court staff, outside agency staff, and the public.

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