



## Job Description

---

<b>POSITION TITLE:</b>	<b>Teacher of the Visually Impaired</b>	<b>#1027</b>
<b>SALARY PLACEMENT:</b>	<b>Teacher Salary Schedule</b>	

---

### **MINIMUM QUALIFICATIONS - EDUCATION AND/OR TRAINING:**

Possess a Bachelor's Degree from an accredited college or university with an emphasis in appropriate field. Be eligible for or possess a valid California teaching credential in one of the following areas of specialty: Education Specialist in Visual Impairment or Specialist Instruction in Visually Handicapped.

### **DESIRABLE QUALIFICATIONS - EDUCATION AND/OR TRAINING:**

Possess a Master's Degree in special education or related field. Knowledge of the design and implementation of effective teaching methods, practices and techniques for blind and low-vision students.

### **DESIRABLE EXPERIENCE:**

Experience providing instruction to students with visual impairments as needs are identified; provide assessment, instructional materials and consultation services to teachers, districts & IEP teams in area of specialty. Experience with or interest with assistive technologies related to the field.

### **CREDENTIALS AND/OR SKILLS AND ABILITIES:**

Committed to educating in the least restrictive setting. Ability to instruct and transcribe lessons into Braille or large print for blind and/or low-vision students. Identify and use technology and specialized equipment to meet student's instructional needs, provide specialized skills training related to Visual Impairments and conduct assessments. Modify and individualize programs for the purpose of helping students to fully participate in directed learning activities. Manage a caseload of students, provide appropriate grade level instruction and conduct assessments. Ability to coordinate and/or direct the work of instructional assistants, provide guidance to classroom teachers and function as a member of an education team. Being flexible and receptive to change. Ability to travel within the SELPA area to provide support services. Possess a valid California driver's license and proof of liability insurance coverage in the minimum amount required by SJCOE policy; insurable by the SJCOE carrier. Must furnish own transportation as required to fulfill job duties.

### **SUMMARY OF POSITION:**

Under supervision of the Special Education Director II, teacher of the Visual Impaired will provide quality education to students with visual impairments, ages birth through 22 years, through a commitment to team participation in planning and implementation of student programs; an appropriate, community based curriculum; communication and social skill development; inter-district cooperation, and a strong parent-teacher-student linkage. Opportunities exist to develop and experiment with adaptive technology; implement best practices, and integrate with non-handicapped populations and general education populations.

### **ESSENTIAL FUNCTIONS:**

Essential functions may include, but are not limited to:

1. Prepare student education plans in consultation with parents and IEP team members.
2. Design instruction and record progress of students.
3. Act to ensure appropriate IEP implementation in area of service, direct work of instructional assistants and support members of the IEP team.
4. Monitor delivery and frequency of Visually Impaired related service.
5. Maintain appropriate student data and other records and submit reports as required.
6. Develop instructional plans when necessary and appropriate.
7. Develop learning systems for use in community and campus settings.
8. Manage student caseloads across multiple school settings.

9. Articulate curriculum between and among student levels.
10. Basic knowledge of Orientation & Mobility skills and programming.
11. Perform other related duties as assigned.

**PHYSICAL REQUIREMENTS:**

Employees in this position must have the ability to:

1. Sit and stand for extended periods of time.
2. Exhibit manual dexterity to dial a telephone, to enter data into a computer, and to perform classroom tasks using both hands.
3. See and read printed matter with or without vision aids.
4. Hear and understand speech at normal classroom levels, outdoors and on the telephone.
5. Speak so that others may understand at normal classroom levels, outdoors and on the telephone.
6. Stand, walk, and bend over, reach overhead, grasp, push, pull and move, lift and/or carry up to 25 pounds to waist height.

**WORK ENVIRONMENT:**

Employees in this position will be required to work indoors in a standard classroom environment and outdoors as instruction requires. Comes in direct contact with students, SJCOE and district office staff, and the public.

06/28/2017 final cao