



Job Description

POSITION TITLE:	Behavior Intervention Specialist	#1001
SALARY PLACEMENT:	Teacher Salary Schedule	

MINIMUM QUALIFICATIONS - EDUCATION AND/OR TRAINING:

Possess a California Teaching Credential - Special Education, Pupil Personnel Services or related. Bachelor's Degree from an accredited college or university in special education, applied behavior analysis or related field. Possess a valid California Driver's License.

DESIRABLE QUALIFICATIONS - EDUCATION AND/OR TRAINING:

Possess a Master's Degree from an accredited college or university in special education, applied behavior analysis or related field. Knowledge of Positive Behavior Intervention Guidelines, functional analysis procedures. Knowledge of currently accepted educational methodology for students with behavior issues.

MINIMUM EXPERIENCE:

Five years teaching experience or equivalent experience with extensive involvement with severely disabled and/or autistic students. Experience in providing educational programs and behavior plans to students with behavior issues.

DESIRABLE EXPERIENCE:

Experience designing, implementing and monitoring individual educational programs to students with behavior issues. Experience providing staff development training to classroom personnel.

CREDENTIALS AND/OR SKILLS AND ABILITIES:

Possession of appropriate California Teaching Credential or California Pupil Personnel Services Credential. Knowledge of current methods and techniques of applied behavior analysis, ability to communicate effectively verbally and in writing with students, staff, parents and agency personnel; analyze student performance, design appropriate individual behavior programs, and monitor student progress; coordinate work of classroom staff and support personnel; work effectively as a team member.

SUMMARY OF POSITION:

Under direction of Special Education Programs Administrator will act as a consultant to staff and students in special day classes; participate as a member of the educational team to design and supervise implementation of classroom programs for students with behavior issues; provide training to classroom staff and support personnel; support students through transition into new education placements; maintain appropriate documentation, records and reports. Does other related work as required.

ESSENTIAL FUNCTIONS:

Essential functions may include, but are not limited to the following:

1. Provide consultation regarding student programs to teachers, parents, administrators and psychologists including design and implementation of behavior programs.
2. Carry out appropriate assessment for various behavioral problems and learning problems related to inappropriate behavior.
3. Participate as a member of the IEP team to establish and monitor appropriate student goals and objectives.
4. Provide staff development training for teachers, parents, instructional assistants and support personnel.

5. Maintain appropriate documentation and submit reports as required.
6. Perform other related duties as required.

PHYSICAL REQUIREMENTS:

Employees in this position must have the ability to:

1. Sit for extended periods of time.
2. Enter data into a computer terminal/typewriter, operate standard office equipment, and use a telephone.
3. See and read a computer screen and printed matter with or without vision aids.
4. Hear and understand speech at normal levels and on the telephone.
5. Speak so that others may understand at normal levels and on the telephone.
6. Stand, walk, and bend over, reach overhead, grasp, push, pull and move, lift and/or carry up to 25 pounds to waist height.

WORK ENVIRONMENT:

Employees in this position will be required to work in indoor and outdoor environments and come in direct contact with SJCOE staff, students, district staff, and the public.