

# Lincoln Elementary School Newsletter

October 24, 2011

Scott Tatum  
Principal



## Respect Our Best Attitude Responsibility

### Upcoming Events

- Oct. 21—Flag Salute
- Oct 27—Picture Retakes, 11:30-12:30
- Oct. 28—Fall Festival
- Oct. 31—Nov. 4---6<sup>th</sup> grade goes to Science Camp!
- Nov. 3—Coffee with the Principal
- Nov. 4—Flag Salute
- Nov. 8—PTA Meeting
- Nov. 11—Veteran's Day—NO SCHOOL
- Nov. 18—Pizza with the Principal
- Nov. 21-25—NO SCHOOL—Thanksgiving Break
- Dec. 1—Coffee with the Principal
- Dec. 2—Flag Salute
- Dec. 6—PTA Meeting
- Dec. 9—Pizza with the Principal
- Dec. 14—Report Cards

### Principal's News

#### An Important Reminder:

Please remember and respect the drop-off and pick up procedures. It only takes one person to park their car, leave their car, or block a lane and the entire parking lot is at a standstill.

Our parking lot has a designated area for drop off and pick up. If you are only dropping your child or children off please use the far right hand lane in our parking lot. This is not for parents to park or to get out of their car. This our "kiss and go" lane. **If you wish to walk your child onto campus, you must park in a designated spot and walk your child onto campus.**

**These procedures have been developed for the safety of all students. Please understand that:**

- Lincoln Road is reserved for busses and for overflow staff parking. It is NOT a safe place for students to be dropped off, picked up, or cross the street.
- Please exhibit **patience, courtesy and caution while driving**
- **DO NOT** double park or allow children to enter the roadway other than at the crosswalk



Lincoln Unified School District Spelling Bee is coming soon. Lincoln Elementary is allowed to send four students to our district competition. During the week of November 7<sup>th</sup> through 11<sup>th</sup> we will have our site spelling bee competition during our student's lunchtime. The top four students will be asked to attend the district spelling competition. If your child would like to participate in the spelling bee have them pick up a packet in the school office. Our district competition for 4-6 grades will be November 15 @ Mable Barron at 3:30 in the MUR.

Scott Tatum

Principal



Have you seen this sign before? If so, where?

### Counselor's Corner

#### What is Cyberbullying?

Using Facebook, MySpace, text messages and images, instant messaging (IM) or any other computer technology based equipment to harass, humiliate, or threaten someone.

#### Be Smart Online and Texting

You can prevent cyberbullying by being careful of what you do:

- **Always think about what you post or say.** Do not share secrets, photos or anything that might be embarrassing to you or others. What seems funny or innocent at the time could be used against you. You do not have complete control over what others forward or post.
- **Set privacy settings on your accounts.** Make sure that you are only sharing information with people you know and trust. Pay attention to notices from social networks, because sometimes privacy settings change.

#### Parent tips for all kids

- **Give them a code of conduct.** Tell them that if they wouldn't say something to someone's face, they shouldn't text it, IM it, or post it.
- **Ask your kids if they know someone who has been cyberbullied.** Sometimes

they will open up about others' pain before admitting their own.

- **Establish consequences for bullying behavior.** If your children contribute to degrading and humiliating people, tell them their phone and computer privileges will be taken away.

#### Parent tips for elementary school kids

- **Keep online socializing to a minimum.** Let your kids use sites like Webkinz or Club Penguin where chat is pre-scripted or pre-screened.
- **Explain the basics of correct cyber behavior.** Tell your kids that things like lying, telling secrets, and being mean still hurt in cyberspace.
- **Tell your kids not to share passwords with their friends.** A common form of cyberbullying is when kids log in to another child's email or social networking account and send fake messages or post embarrassing comments. Kids can protect themselves from this by learning early on that passwords are private and should only be shared with their parents.

Gloria Carrasco, M.A.

**Red Ribbon Week, Oct 24-28, Activities**



Lincoln Elementary  
6910 N Gettysburg Pl.  
Stockton, CA 95207

Phone:  
209-953-8652

Attendance:  
209-953-8621

We're on the Web!  
Web site address  
[www.lusd.net/lincoln](http://www.lusd.net/lincoln)

Child Nutrition:  
953-8655

Transportation:  
953-8596



**Red Ribbon Week is October 24 – 28!  
Dress up days are as follows:**

- Monday: "Be a Star" - Dress like your favorite celebrity (singer, actor, athlete, etc.)
  - Bubble blowing contest at lunch. Each class chooses a male and female representative.
- Tuesday: "Slam Dunk – Drugs are Junk" - Wear sports colors and clothes
  - Basketball shooting games at

lunch.

- Wednesday: "Follow your Dreams" - Wear pajamas to school
  - Guess the Teacher Contest at lunch.
- Thursday: "Drugs are Whack" - Wear your craziest, whackiest attire (crazy hair, mismatch/backwards clothes, crazy hats, crazy socks, etc.)
  - Food eating contest at lunch. Each class chooses one representative.
- Friday: "Lincoln Elementary is PAWS-itively Drug Free!" - Wear red or clothes with paws to show school spirit
  - Come to the Fall Festival tonight!!!
- Fliers will be given to each teacher to post in their classrooms! Help support Red Ribbon Week and a PAW-sitive school culture!!!

**PTA News**

**Fall Festival is coming!!!!**

Our Fall Festival will be Friday, Oct, 28<sup>th</sup>. Come enjoy an evening of family fun. We will have a rock climbing wall, giant slide and many other fun things to do. Coming back to the Fall Festival is the "The Lincoln Closet". If you have unwanted, clean, gently used clothes, in all sizes, please consider donating them to our PTA. Each item will sell for only 25 cents. This is a great way to reuse and recycle. Donations will be accepted, now through October 26, at the school office-please mark them "Lincoln

Closet". So, please come join us Friday, Oct. 28<sup>th</sup> from 5-6 p.m.

Your PTA invites you to join us to help make a difference in the education of our students. Joining PTA is a simple easy to stay involved in your child's education. We know children learn more and have a better school experience when parents, school staff, students and community work together. Membership to PTA is only \$5.00.

**School Site Council News**

Please vote for three (3) members to serve on the School Site Council. Members serve a two-year term and need to be elected. The candidates who receive the top 3 votes will be our new School Site Council Members.

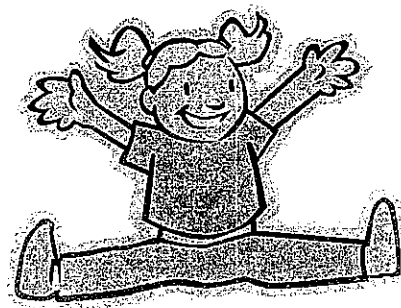
- Sonia Gutierrez
- Fallon Lucero
- Sophia Watty
- Linda Haack

- Kelle Byrd
- Valerie Cox
- Ruben Lara
- Chris Townsend
- Other \_\_\_\_\_

Please return to the school office no later than, Tuesday, October 25, 2011.



Positive  
Schoolwide  
Behavior  
Lesson  
Plans



# Lincoln Elementary

## Expected Behavior Lesson Plan

The Topic / Rule: Cafeteria Behavior

What do we expect the student to do?

While in the cafeteria we expect students to be respectful by: keeping hands, feet and objects to themselves, walk into and through the cafeteria, talk in an appropriate voice, and help keep the room clean.

How will we teach the expected behavior?

Teacher will review rules.

Students will attend assembly.

Students will practice walking and cafeteria procedures.

Principal will periodically review with students at lunch.

As needed teachers may review cafeteria rules in class.

Tell why following the rule is important:

This rule is important because it helps create order and respect. It helps to keep students safe. It helps promote a well-organized and respectful school.

List examples and non-examples of the expected behaviors:

Example:

The class walked to the cafeteria. While waiting in line they faced forward, kept hands to themselves, and talked quietly. When entering the cafeteria students walked in and politely entered their pin number. Students quietly walk and get lunch.

While sitting down and eating students talk quietly. When done eating, students raise their hand, clean their trash, and wait to be excused. Students then walk to playground.

Non - example:

The class skipped to the cafeteria. While in line students did not remain in line, pushed each other, and yelled across the line at one another. When entering the cafeteria students ran in and cut in front of one another to enter pin number. As students got lunch they dropped food on the floor and were not respectful to staff. While eating students got out of their seat, took other students food, and yelled out at one another. When done eating students left trash and left without being excused. Students then raced each other out of the cafeteria.

Provide opportunities to practice and build fluency:

Students will practice expected behavior at school wide assembly. In class students will watch model expected behavior video. Students will role-play appropriate ways to act or not act in cafeteria. Reward system will be in place for students to reinforce appropriate expected behavior.

~~Posted~~ Cafeteria Expectations:

- Hands, feet, and objects to self
- Eat your own food
- Raise hand for permission to leave
- Clean up after yourself
- Use a soft voice
- Keep silent in serving zone
- Give attention to cafeteria personnel and be respectful
- Respond to staff's signal for silence
- *students sit at assigned table*

# Expected Behavior Lesson Plan

The Topic/Rule: <sup>#2</sup> Primary Playground Guidelines

What do we expect the student to do?

- Walk on the blacktop
- Go down the slide
- Follow school Tetherball rules
- Allow everyone to participate in games
- Show good sportsmanship
- Take turn on swings
- No "Tag" allowed
- Use Kelso's Choices to solve small problems

How will we teach the expected behavior?

(Tell why these rules are important)

1. Take whole class to playground.
2. Walk through all play areas having 1-2 students demonstrate proper procedures taking extra time at Tetherball. (Tetherball rules are attached)
3. CFU, (check for understanding) at all area's.
4. Explain/demonstrate the "Count to 100" rule on the swings.
5. Role play taking turns and allowing others to participate.

## Examples:

Walking on blacktop  
Sliding down the slide  
Count to 100 for turn  
Follow Tetherball rules

## Non-examples:

Running on blacktop  
Crawling up the slide  
Grabbing someone off the swing  
Not leaving game when out

# Expected Behavior Lesson Plan

The Topic/Rule: Intermediate Recess/End of Recess

3

What do we expect the student to do?

#10

- 1<sup>st</sup> bell go to ~~restroom~~ <sup>Line up</sup> drink water
- 2<sup>nd</sup> bell, ~~be in line and~~ ready to go to class
- Follow teacher direction to class, keeping hands and feet to self (Refer to transition lesson plan)

How will we teach the expected behavior?

(Tell why these rules are important)

- Rules are in place for the safety of all students
- Show your class where to line up while waiting for teacher
- Demonstrate how to wait their turn for water fountain
- Discuss using the restroom in a safe manner

## Examples:

Walking to the line, restroom,  
water fountain with  
hands and feet to self

Walking on blacktop

Not hitting tetherball  
While walking by

## Non-examples:

Running in and out of restroom,  
pushing/shoving to get water  
from fountain

Running on blacktop

Stopping and hitting the on the  
tetherball when walking by

# Expected Behavior Lesson Plan

The Topic/Rule: Transition between class and another location on campus

What do we expect the student to do?

- Walk
- Hand and feet to themselves
- Walk in a direct route to alternate location

How will we teach the expected behavior?

(Tell why these rules are important)

- It will maintain safety and promote a calm and orderly environment
- Model the correct and safe way to walk while on campus
- Model/teach about "Personal Space"
- Model/teach the route depending upon location, (the straightest path)

## Examples:

Student walks to Title One/TI from homeroom in an appropriate manner.

Student walks directly To alternate location w/o stopping anywhere.

## Non-examples:

Student runs out of class and down the hall, yelling at a friend.

Student leaves class, stops at the restroom and plays tetherball.