



## SUMMARY EVALUATION – NARRATIVE

Teacher \_\_\_\_\_ School Site \_\_\_\_\_ Date \_\_\_\_\_

<p><b>Engaging and Supporting All Students in Learning</b></p> <p><i>Recommendations:</i></p>	<p><b>Creating and Maintaining Effective Environments</b></p> <p><i>Recommendations:</i></p>
<p><b>Developing As A Professional</b></p> <p><i>Recommendations:</i></p>	<p><b>Understanding and Organizing Subject Matter</b></p> <p><i>Recommendations:</i></p>
<p><b>Assessing Student Learning</b></p> <p>Recommendations:</p>	<p><b>Planning Instruction and Designing Learning Experiences for All</b></p> <p>Recommendations:</p>



## SUMMARY EVALUATION

Teacher \_\_\_\_\_ School Site \_\_\_\_\_ Date \_\_\_\_\_

Status:  Probationary 1       Probationary 2       Permanent       Other

1. UNSATISFACTORY – Does not meet standard      2. NEEDS IMPROVEMENT  
3. PROGRESSING TOWARDS STANDARDS      4. SATISFACTORY – Meets standards

<b>STANDARD I – Engaging and Supporting All Students in Learning</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
• Connecting students’ prior knowledge, life experience, and interests with learning goals				
• Using a variety of instructional strategies and resources to respond to students’ diverse needs				
• Facilitating learning experiences that promote autonomy, interaction, and choice				
• Engaging students in problem solving, critical thinking, and other activities that make subject matter meaningful				
• Promoting self-directed, reflective learning for all students				
<b>Total Points</b> _____ /20				
<b>STANDARD II – Creating &amp; Maintaining Effective Environments for Student Learning</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
• Creating a physical environment that engages all students				
• Establishing a climate that promotes fairness and respect				
• Promoting social development and group responsibility				
• Establishing and maintaining standards for student behavior				
• Planning and implementing classroom procedures and routines that support student learning				
• Using instructional time effectively				
<b>Total Points</b> _____ /24				

<b>STANDARD III – Understanding &amp; Organizing Subject Matter for Student Learning</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
• Demonstrating knowledge of subject matter content and student development				
• Organizing curriculum to support student understanding of subject matter				
• Interrelating ideas and information within and across subject matter areas				
• Developing student understanding through instructional strategies that are appropriate to the subject matter				
• Using materials, resources, and technologies to make subject matter accessible to students				
<b>Total Points</b> <u>    </u> /20				
<b>STANDARD IV – Planning Instruction &amp; Designing Learning Experiences for All Students</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
• Drawing on and valuing students’ backgrounds, interests, and developmental learning needs				
• Establishing and articulating goals for student learning				
• Developing and sequencing instructional activities and materials for student learning				
• Designing long and short term plans to foster student learning				
• Modifying instructional plans to adjust for student needs				
<b>Total Points</b> <u>    </u> /20				
<b>STANDARD V – Assessing Student Learning</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
• Establishing and communicating learning goals for all students				
• Collecting and using multiple sources of information to assess student learning				
• Involving and guiding students in assessing their own learning				
• Using results of assessments to guide instruction				
• Communicating with students, families, and other audiences about student progress				
<b>Total Points</b> <u>    </u> /20				
<b>STANDARD VI – Developing as a Professional Educator</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
• Reflecting on teaching practice and planning professional development				
• Establishing professional goals and pursuing opportunities to grow professionally				
• Working with communities to improve professional practice				
• Working with families to improve professional practice				
• Working with colleagues to improve professional practice				
• Balancing professional responsibilities and maintaining motivation				
<b>Total Points</b> <u>    </u> /24				

**Maximum points possible = 128**

**• Evaluation Summary •**

<u>Standards</u>	<u>Evaluation Score</u>	<u>Possible Score</u>
Standard 1	_____	20
Standard 2	_____	24
Standard 3	_____	20
Standard 4	_____	20
Standard 5	_____	20
Standard 6	_____	24
<b>Cumulative Total</b>	_____	128

**A satisfactory performance rating =**

1. 75% or more in each standard (a score of 15 or 18, depending on possible score)  
and
2. 80% or more overall (a score of 102 or greater)

Satisfactory

Unsatisfactory

**An unsatisfactory performance rating for a permanent teacher results in a referral to PAR.**

**I have read this Summary Evaluation, but my signature does not necessarily signify agreement. I understand that any written statement I wish to make regarding this report will be attached to all copies of it. I also understand that a copy will be placed in my personnel file.**

\_\_\_\_\_  
Evaluator

\_\_\_\_\_  
Date

\_\_\_\_\_  
Evaluatee

\_\_\_\_\_  
Date