

**San Joaquin County**  
 Local Control and Accountability Plan (LCAP)  
 LCAP Template Compliance Review  
 For Use in County Review of District LCAPs

Printed: 9/5/2017

District:	Jefferson Elementary School District	Reviewer:	Stephanie Hitchcock & Beverly Heironimus
Date Submitted:	8/24/2017	Date Reviewed:	8/24/2017
LCAP Version:	Final w/Technical Corrections Updated	Draft:	
Meeting Dates	Public Hearing: 6/15/2017	LCAP Approval:	6/20/2017
Unduplicated %:	35.74%	Total Suppl. & Conc. \$:	\$1,015,839
Min. Proport. %:	5.97%		

**LCAP REVIEW CRITERIA**

*Instructions to reviewer: Mark the Yes box next to each criteria to indicate if the criteria is met based on review of the LCAP. If follow up is required, describe the follow up required using the Comments/Follow Up Required box. The Page Reference boxes may be used to help track where the criteria is met (or follow up required) in the LCAP. Note: Sections of the review form related to the Annual Update and Goals, Actions, and Services may be duplicated for each LCAP goal if reviewers prefer to complete a separate review for each goal.*

Yes	Page(s) Ref#	SBE Template:
<input checked="" type="checkbox"/>		T1 LCAP / annual update adheres to template adopted by the SBE (revised November 2016)
<b>Comments/Follow Up Required:</b>		

Yes	Page(s) Ref#	Plan Summary:
<input checked="" type="checkbox"/>		1.01 Correct LCAP Year is checked.
<input checked="" type="checkbox"/>		1.02 LEA name and contact information is provided.
<input checked="" type="checkbox"/>		1.03 <b>The Story:</b> Includes brief description of students and community and how LEA serves them.
<input checked="" type="checkbox"/>		1.04 <b>LCAP Highlights:</b> Identifies and summarizes key features of LCAP for the current year.
<input checked="" type="checkbox"/>		1.05 <b>Review of Performance:</b> Greatest Progress:
<input checked="" type="checkbox"/>		1.051 What progress LEA is most proud of, based on review of LCFF Evaluation Rubrics, performance on state and local indicators, progress toward LCAP goals, local self-assessment, stakeholder input, or other information
<input checked="" type="checkbox"/>		1.052 How LEA plans to maintain or build upon that success
<input checked="" type="checkbox"/>		1.06 <b>Review of Performance:</b> Greatest Needs:
<input checked="" type="checkbox"/>		1.061 Identifies indicators where overall performance was in the "Red" or "Orange" categories or for which LEA received a "Not Met" or "Not Met for Two or More Years" rating in Evaluation Rubrics, as well as other areas in need of significant improvement based on review of local indicators
<input checked="" type="checkbox"/>		1.062 Describes steps LEA is planning to take to address these needs
<input checked="" type="checkbox"/>		1.07 <b>Review of Performance:</b> Performance Gaps:
<input checked="" type="checkbox"/>		1.071 Identifies state indicators for which performance of any student group was two or more performance levels below the "all student" performance in the LCFF Evaluation Rubrics
<input checked="" type="checkbox"/>		1.072 For these indicators, identifies any modifications to the goals, actions/services and/or expenditures within the LCAP to improve performance levels
<input checked="" type="checkbox"/>		1.08 <b>Review of Performance:</b> Increased or Improved Services: If not previously addressed, identifies two to three most significant ways that LEA will increase or improve services for unduplicated students.
<input checked="" type="checkbox"/>		1.09 <b>Budget Summary:</b> Total general fund budgeted expenditures is included and verified.
<input checked="" type="checkbox"/>		1.10 <b>Budget Summary:</b> Total funds budgeted for planned actions/services to meet the goals in the LCAP for the LCAP year is included and matches detail in LCAP.
<input checked="" type="checkbox"/>		1.11 <b>Budget Summary:</b> Describes any General Fund Budget Expenditures for the LCAP year that are not included in the LCAP.
<input checked="" type="checkbox"/>		1.12 <b>Budget Summary:</b> Total LCFF funding for LCAP year is included and verified.

<b>Comments/Follow Up Required:</b>

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Yes	Page(s) Ref#	Annual Update: GOAL 1
<input checked="" type="checkbox"/>		2.01 Each goal in the prior year LCAP is addressed, including the following information copied verbatim from the prior year LCAP:
	<input checked="" type="checkbox"/>	2.011 Goal description
	<input checked="" type="checkbox"/>	2.012 Identified state/local priorities
	<input checked="" type="checkbox"/>	2.013 Expected annual measurable outcomes
	<input checked="" type="checkbox"/>	2.014 Planned actions/services
	<input checked="" type="checkbox"/>	2.015 Planned expenditures
<input checked="" type="checkbox"/>		2.02 Actual Annual Measurable Outcomes: Progress toward the expected annual outcomes(s) based on, at a minimum, the required metrics pursuant to EC 52060 are reviewed.
<input checked="" type="checkbox"/>		2.03 Actual Annual Services: A description of the actual actions/services is included.
<input checked="" type="checkbox"/>		2.04 Estimated Actual Annual Expenditures: Estimated actual annual expenditures are included.
<input checked="" type="checkbox"/>		2.05 <b>Analysis:</b> Implementation:
	<input checked="" type="checkbox"/>	2.051 For each goal, the overall implementation of the actions/services to achieve the articulated goal is described
	<input checked="" type="checkbox"/>	2.052 For each goal, a discussion of the relevant challenges and successes during the implementation process is included
<input checked="" type="checkbox"/>		2.06 <b>Analysis:</b> For each goal, the review of progress includes an assessment of the effectiveness of the specified actions toward the achievement of the goal.
<input checked="" type="checkbox"/>		2.07 <b>Analysis:</b> For each goal, any material differences between Budgeted Expenditures and Estimated Actual Expenditures are described.
<input checked="" type="checkbox"/>		2.08 <b>Analysis:</b> Any changes to the goal and/or actions/services as a result of this analysis are described, and location(s) of changes to actions/services within the LCAP are identified.
<b>Comments/Follow Up Required:</b>		
Yes	Page(s) Ref#	Annual Update: GOAL 2
<input checked="" type="checkbox"/>		2.01 Each goal in the prior year LCAP is addressed, including the following information copied verbatim from the prior year LCAP:
	<input checked="" type="checkbox"/>	2.011 Goal description
	<input checked="" type="checkbox"/>	2.012 Identified state/local priorities
	<input checked="" type="checkbox"/>	2.013 Expected annual measurable outcomes
	<input checked="" type="checkbox"/>	2.014 Planned actions/services
	<input checked="" type="checkbox"/>	2.015 Planned expenditures
<input checked="" type="checkbox"/>		2.02 Actual Annual Measurable Outcomes: Progress toward the expected annual outcomes(s) based on, at a minimum, the required metrics pursuant to EC 52060 are reviewed.
<input checked="" type="checkbox"/>		2.03 Actual Annual Services: A description of the actual actions/services is included.
<input checked="" type="checkbox"/>		2.04 Estimated Actual Annual Expenditures: Estimated actual annual expenditures are included.
<input checked="" type="checkbox"/>		2.05 <b>Analysis:</b> Implementation:

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<input checked="" type="checkbox"/>		2.051 For each goal, the overall implementation of the actions/services to achieve the articulated goal is described
<input checked="" type="checkbox"/>		2.052 For each goal, a discussion of the relevant challenges and successes during the implementation process is included
<input checked="" type="checkbox"/>		2.06 <b>Analysis:</b> For each goal, the review of progress includes an assessment of the effectiveness of the specified actions toward the achievement of the goal.
<input checked="" type="checkbox"/>		2.07 <b>Analysis:</b> For each goal, any material differences between Budgeted Expenditures and Estimated Actual Expenditures are described.
<input checked="" type="checkbox"/>		2.08 <b>Analysis:</b> Any changes to the goal and/or actions/services as a result of this analysis are described, and location(s) of changes to actions/services within the LCAP are identified.
<b>Comments/Follow Up Required:</b>		

Yes	Page(s) Ref#	Annual Update: GOAL 3
<input checked="" type="checkbox"/>		2.01 Each goal in the prior year LCAP is addressed, including the following information copied verbatim from the prior year LCAP:
<input checked="" type="checkbox"/>		2.011 Goal description
<input checked="" type="checkbox"/>		2.012 Identified state/local priorities
<input checked="" type="checkbox"/>		2.013 Expected annual measurable outcomes
<input checked="" type="checkbox"/>		2.014 Planned actions/services
<input checked="" type="checkbox"/>		2.015 Planned expenditures
<input checked="" type="checkbox"/>		2.02 Actual Annual Measurable Outcomes: Progress toward the expected annual outcomes(s) based on, at a minimum, the required metrics pursuant to EC 52060 are reviewed.
<input checked="" type="checkbox"/>		2.03 Actual Annual Services: A description of the actual actions/services is included.
<input checked="" type="checkbox"/>		2.04 Estimated Actual Annual Expenditures: Estimated actual annual expenditures are included.
<input checked="" type="checkbox"/>		2.05 <b>Analysis:</b> Implementation:
<input checked="" type="checkbox"/>		2.051 For each goal, the overall implementation of the actions/services to achieve the articulated goal is described
<input checked="" type="checkbox"/>		2.052 For each goal, a discussion of the relevant challenges and successes during the implementation process is included
<input checked="" type="checkbox"/>		2.06 <b>Analysis:</b> For each goal, the review of progress includes an assessment of the effectiveness of the specified actions toward the achievement of the goal.
<input checked="" type="checkbox"/>		2.07 <b>Analysis:</b> For each goal, any material differences between Budgeted Expenditures and Estimated Actual Expenditures are described.
<input checked="" type="checkbox"/>		2.08 <b>Analysis:</b> Any changes to the goal and/or actions/services as a result of this analysis are described, and location(s) of changes to actions/services within the LCAP are identified.
<b>Comments/Follow Up Required:</b>		

Yes	Page(s) Ref#	Stakeholder Engagement
<input checked="" type="checkbox"/>		3.01 Correct LCAP year is checked.
<input checked="" type="checkbox"/>		3.02 <b>Involvement Process:</b> Describes the process used to consult with groups below on LCAP and Annual Update:
<input checked="" type="checkbox"/>		3.021 Parents
<input checked="" type="checkbox"/>		3.022 Pupils

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<input checked="" type="checkbox"/>		3.023 School Personnel
<input checked="" type="checkbox"/>		3.024 Local Bargaining Units, as applicable
<input checked="" type="checkbox"/>		3.025 Community
<input checked="" type="checkbox"/>		3.03 <b>Impact:</b> Describes the impact of stakeholder engagement on the development of the LCAP and Annual Review, including the impact on the LCAP goals, actions, services, and expenditures.
<b>Comments/Follow Up Required:</b>		
<b>Yes</b>	<b>Page(s) Ref#</b>	<b>Goals, Actions, and Services: GOAL 1</b>
<input checked="" type="checkbox"/>		4.01 <b>Goal Status:</b> Each goal is identified as "New", "Modified" or "Unchanged".
<input checked="" type="checkbox"/>		4.02 <b>Goals:</b> Includes annual goals for all pupils and/or specific goals for schoolsites and each specific subgroup, including pupils with disabilities, both at the LEA level and where applicable, at the schoolsite level.
<input checked="" type="checkbox"/>		4.03 <b>Related State Priorities:</b> Each state priority below is addressed within the goals:
<input type="checkbox"/>		4.031 Priority 1: Basic (Conditions of Learning)
<input checked="" type="checkbox"/>		4.032 Priority 2: Implementation of State Standards (Conditions of Learning)
<input type="checkbox"/>		4.033 Priority 3: Parent Involvement (Engagement)
<input checked="" type="checkbox"/>		4.034 Priority 4: Pupil Achievement (Pupil Outcomes)
<input type="checkbox"/>		4.035 Priority 5: Pupil Engagement (Engagement)
<input type="checkbox"/>		4.036 Priority 6: School Climate (Engagement)
<input checked="" type="checkbox"/>		4.037 Priority 7: Course Access (Conditions of Learning)
<input checked="" type="checkbox"/>		4.038 Priority 8: Other Pupil Outcomes (Pupil Outcomes)
<input type="checkbox"/>		4.039 Priority 9: Expelled Pupils (Conditions of Learning) <i>(County Office of Education only)</i>
<input type="checkbox"/>		4.0310 Priority 10: Foster Youth (Conditions of Learning) <i>(County Office of Education only)</i>
<input checked="" type="checkbox"/>		4.04 <b>Identified Need:</b> Need(s) address by the goal is/are described including a description of the supporting data (metrics) used to identify the need(s).
<input checked="" type="checkbox"/>		4.05 <b>Expected Annual Measurable Outcomes:</b> For each goal, all required metrics as set forth in EC 52060(d) for each state priority checked are described either quantitatively or qualitatively for each LCAP year. For each identified state and/or local priority, at least one of the corresponding metrics is identified. Note that LEAs may identify metrics for specific student groups.
<input type="checkbox"/>		<b>Priority 1: Basic</b>
<input type="checkbox"/>	<input type="checkbox"/>	A. Teachers of the school district are appropriately assigned and fully credentialed in the subject areas and for the pupils they are teaching
<input type="checkbox"/>	<input type="checkbox"/>	B. Every pupil in the school district has sufficient access to standards-aligned instructional materials
<input type="checkbox"/>	<input type="checkbox"/>	C. School facilities are maintained in good repair
<input checked="" type="checkbox"/>		<b>Priority 2: Implementation of State Standards</b>
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	A. Implementation of the academic content and performance standards adopted by the state board
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	B. How the programs and services will enable English learners to access the CCSS and the ELD standards for purposes of gaining academic content knowledge and English language proficiency

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<input type="checkbox"/>	<b>Priority 3: Parent Involvement</b>
<input type="checkbox"/>	A. Efforts the school district makes to seek parent input in making decisions for the school district and each individual schoolsite
<input type="checkbox"/>	B. How the school district will promote parental participation in programs for unduplicated pupils
<input type="checkbox"/>	C. How the school district will promote parental participation in programs for individuals with exceptional needs
<input checked="" type="checkbox"/>	<b>Priority 4: Pupil Achievement</b>
<input checked="" type="checkbox"/>	A. Statewide assessments
<input checked="" type="checkbox"/>	B. The Academic Performance Index
<input checked="" type="checkbox"/>	C. The percentage of pupils who have successfully completed courses that satisfy the requirements for entrance to the UC or CSU, or career technical education sequences or programs of study that align with state board approved career technical education standards and frameworks
<input checked="" type="checkbox"/>	D. The percentage of English learner pupils who make progress toward English proficiency as measured by the CELDT; or any subsequent assessment of English proficiency, as certified by the state board
<input checked="" type="checkbox"/>	E. The English learner reclassification rate
<input checked="" type="checkbox"/>	F. The percentage of pupils who have passed an advanced placement examination with a score of 3 or higher
<input checked="" type="checkbox"/>	G. The percentage of pupils who participate in, and demonstrate college preparedness pursuant to, the Early Assessment Program, or any subsequent assessment of college preparedness
<input type="checkbox"/>	<b>Priority 5: Pupil Engagement</b>
<input type="checkbox"/>	A. School attendance rates
<input type="checkbox"/>	B. Chronic absenteeism rates
<input type="checkbox"/>	C. Middle school dropout rates
<input type="checkbox"/>	D. High school dropout rates
<input type="checkbox"/>	E. High school graduation rates
<input type="checkbox"/>	<b>Priority 6: School Climate</b>
<input type="checkbox"/>	A. Pupil suspension rates
<input type="checkbox"/>	B. Pupil expulsion rates
<input type="checkbox"/>	C. Other local measures, including surveys of pupils, parents, and teachers on the sense of safety and school connectedness
<input checked="" type="checkbox"/>	<b>Priority 7: Course Access</b>
<input checked="" type="checkbox"/>	A. A broad course of study that includes all of the subject areas described in Section 51210 and Section 51220(a) to (i), as applicable
<input checked="" type="checkbox"/>	B. Programs and services developed and provided to unduplicated pupils
<input checked="" type="checkbox"/>	C. Programs and services developed and provided to individuals with exceptional needs
<input checked="" type="checkbox"/>	<b>Priority 8: Other Pupil Outcomes</b>
<input checked="" type="checkbox"/>	A. Pupil outcomes, if available, in the subject areas described in Section 51210 and subdivisions (a) to (i), inclusive of Section 51220, as applicable
<input type="checkbox"/>	n/a
	4.06 <b>Expected Annual Measurable Outcomes:</b> For each goal with Pupil Engagement state priority checked, the rates specified in

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<input checked="" type="checkbox"/>		Appendix A of the LCAP Template are calculated and included.
<input checked="" type="checkbox"/>		4.07 <b>Expected Annual Measurable Outcomes:</b> For each metric, baseline data is included and remains unchanged during the three-year LCAP period.
<input checked="" type="checkbox"/>		4.08 <b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b> Students to be served: Each action/service identifies pupils to be served as either "ALL" <b>or</b> Students with Disabilities <b>or</b> the specific subgroup(s) served. If action/service is included as contributed to meeting the Increased or Improved Services requirement, should be left blank.
<input checked="" type="checkbox"/>		4.09 <b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b> Location(s): For each action/service, the location is indicated as "All schools" <b>or</b> a subset of specific schools <b>or</b> a subset of specific grade spans. If action/service is included as contributed to meeting the Increased or Improved Services requirement, should be left blank.
<input checked="" type="checkbox"/>		4.10 <b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b> Students to be served: Each action/service identifies pupils to be served as "English Learners" and/or "Foster Youth" and/or "Low Income". If action/service is not included as contributed to meeting the Increased or Improved Services requirement, should be left blank.
<input checked="" type="checkbox"/>		4.11 <b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b> Scope of Services: The scope of service is indicated as "LEA-wide" <b>or</b> "Schoolwide" <b>or</b> "Limited to Unduplicated Student Group(s)". If action/service is not included as contributed to meeting the Increased or Improved Services requirement, should be left blank.
<input checked="" type="checkbox"/>		4.12 <b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b> Location(s): For each action/service, the location is indicated as "All schools" <b>or</b> a subset of specific schools <b>or</b> a subset of specific grade spans. If action/service is not included as contributed to meeting the Increased or Improved Services requirement, should be left blank.
<input checked="" type="checkbox"/>		4.13 <b>Action/Service Status:</b> For each year of the LCAP, each action/service is identified as "New", "Modified from prior year" or "Unchanged from prior year".
<input checked="" type="checkbox"/>		4.14 <b>Actions/Services:</b> For each LCAP goal, annual actions to be performed and services to be provided for each goal are included.
<input checked="" type="checkbox"/>		4.15 <b>Expenditure Amount:</b> For each action/service under each LCAP Year, budgeted expenditures are listed /described and enumerated.
<input checked="" type="checkbox"/>		4.16 <b>Expenditure Source(s):</b> All fund sources are referenced for each proposed expenditure.
<input checked="" type="checkbox"/>		4.17 <b>Expenditure Budget Reference:</b> All expenditures are classified using CSAM to identify where the expenditures can be found in the district's budget.

**Comments/Follow Up Required:**

Yes	Page(s) Ref#	Goals, Actions, and Services: GOAL 2
<input checked="" type="checkbox"/>		4.01 <b>Goal Status:</b> Each goal is identified as "New", "Modified" or "Unchanged".
<input checked="" type="checkbox"/>		4.02 <b>Goals:</b> Includes annual goals for all pupils and/or specific goals for schoolsites and each specific subgroup, including pupils with disabilities, both at the LEA level and where applicable, at the schoolsite level.
<input checked="" type="checkbox"/>		4.03 <b>Related State Priorities:</b> Each state priority below is addressed within the goals:
<input type="checkbox"/>		4.031 Priority 1: Basic (Conditions of Learning)
<input type="checkbox"/>		4.032 Priority 2: Implementation of State Standards (Conditions of Learning)
<input checked="" type="checkbox"/>		4.033 Priority 3: Parent Involvement (Engagement)
<input type="checkbox"/>		4.034 Priority 4: Pupil Achievement (Pupil Outcomes)
<input checked="" type="checkbox"/>		4.035 Priority 5: Pupil Engagement (Engagement)
<input checked="" type="checkbox"/>		4.036 Priority 6: School Climate (Engagement)
<input type="checkbox"/>		4.037 Priority 7: Course Access (Conditions of Learning)

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<input type="checkbox"/>		4.038 Priority 8: Other Pupil Outcomes (Pupil Outcomes)
<input type="checkbox"/>		4.039 Priority 9: Expelled Pupils (Conditions of Learning) <i>(County Office of Education only)</i>
<input type="checkbox"/>		4.0310 Priority 10: Foster Youth (Conditions of Learning) <i>(County Office of Education only)</i>
<input checked="" type="checkbox"/>		4.04 <b>Identified Need:</b> Need(s) address by the goal is/are described including a description of the supporting data (metrics) used to identify the need(s).
<input checked="" type="checkbox"/>		4.05 <b>Expected Annual Measurable Outcomes:</b> For each goal, all required metrics as set forth in EC 52060(d) for each state priority checked are described either quantitatively or qualitatively for each LCAP year. For each identified state and/or local priority, at least one of the corresponding metrics is identified. Note that LEAs may identify metrics for specific student groups.
<input type="checkbox"/>		<b>Priority 1: Basic</b>
<input type="checkbox"/>	<input type="checkbox"/>	D. Teachers of the school district are appropriately assigned and fully credentialed in the subject areas and for the pupils they are teaching
<input type="checkbox"/>	<input type="checkbox"/>	E. Every pupil in the school district has sufficient access to standards-aligned instructional materials
<input type="checkbox"/>	<input type="checkbox"/>	F. School facilities are maintained in good repair
<input type="checkbox"/>		<b>Priority 2: Implementation of State Standards</b>
<input type="checkbox"/>	<input type="checkbox"/>	A. Implementation of the academic content and performance standards adopted by the state board
<input type="checkbox"/>	<input type="checkbox"/>	B. How the programs and services will enable English learners to access the CCSS and the ELD standards for purposes of gaining academic content knowledge and English language proficiency
<input checked="" type="checkbox"/>		<b>Priority 3: Parent Involvement</b>
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	A. Efforts the school district makes to seek parent input in making decisions for the school district and each individual schoolsite
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	B. How the school district will promote parental participation in programs for unduplicated pupils
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	C. How the school district will promote parental participation in programs for individuals with exceptional needs
<input type="checkbox"/>		<b>Priority 4: Pupil Achievement</b>
<input type="checkbox"/>	<input type="checkbox"/>	A. Statewide assessments
<input type="checkbox"/>	<input type="checkbox"/>	B. The Academic Performance Index
<input type="checkbox"/>	<input type="checkbox"/>	C. The percentage of pupils who have successfully completed courses that satisfy the requirements for entrance to the UC or CSU, or career technical education sequences or programs of study that align with state board approved career technical education standards and frameworks
<input type="checkbox"/>	<input type="checkbox"/>	D. The percentage of English learner pupils who make progress toward English proficiency as measured by the CELDT; or any subsequent assessment of English proficiency, as certified by the state board
<input type="checkbox"/>	<input type="checkbox"/>	E. The English learner reclassification rate
<input type="checkbox"/>	<input type="checkbox"/>	F. The percentage of pupils who have passed an advanced placement examination with a score of 3 or higher
<input type="checkbox"/>	<input type="checkbox"/>	G. The percentage of pupils who participate in, and demonstrate college preparedness pursuant to, the Early Assessment Program, or any subsequent assessment of college preparedness
<input checked="" type="checkbox"/>		<b>Priority 5: Pupil Engagement</b>
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	A. School attendance rates
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	B. Chronic absenteeism rates
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	C. Middle school dropout rates

**San Joaquin County**  
**Local Control and Accountability Plan (LCAP)**  
**LCAP Template Compliance Review**  
*For Use in County Review of District LCAPs*

Printed: 9/5/2017

District:	<b>Jefferson Elementary School District</b>	Reviewer:	<b>Stephanie Hitchcock &amp; Beverly Heironimus</b>
Date Submitted:	<b>8/24/2017</b>	Date Reviewed:	<b>8/24/2017</b>
LCAP Version:	<b>Final w/Technical Corrections Updated</b>	Draft:	
Meeting Dates	Public Hearing: <b>6/15/2017</b>	LCAP Approval:	<b>6/20/2017</b>
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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		D. High school dropout rates
	<input checked="" type="checkbox"/>		E. High school graduation rates
<input checked="" type="checkbox"/>			<b>Priority 6: School Climate</b>
	<input checked="" type="checkbox"/>		A. Pupil suspension rates
	<input checked="" type="checkbox"/>		B. Pupil expulsion rates
	<input checked="" type="checkbox"/>		C. Other local measures, including surveys of pupils, parents, and teachers on the sense of safety and school connectedness
<input type="checkbox"/>			<b>Priority 7: Course Access</b>
	<input type="checkbox"/>		A. A broad course of study that includes all of the subject areas described in Section 51210 and Section 51220(a) to (i), as applicable
	<input type="checkbox"/>		B. Programs and services developed and provided to unduplicated pupils
	<input type="checkbox"/>		C. Programs and services developed and provided to individuals with exceptional needs
<input type="checkbox"/>			<b>Priority 8: Other Pupil Outcomes</b>
	<input type="checkbox"/>		A. Pupil outcomes, if available, in the subject areas described in Section 51210 and subdivisions (a) to (i), inclusive of Section 51220, as applicable
<input checked="" type="checkbox"/>			4.06 <b>Expected Annual Measurable Outcomes:</b> For each goal with Pupil Engagement state priority checked, the rates specified in Appendix A of the LCAP Template are calculated and included.
<input checked="" type="checkbox"/>			4.07 <b>Expected Annual Measurable Outcomes:</b> For each metric, baseline data is included and remains unchanged during the three-year LCAP period.
<input checked="" type="checkbox"/>			4.08 <b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b> Students to be served: Each action/service identifies pupils to be served as either "ALL" <u>or</u> Students with Disabilities <u>or</u> the specific subgroup(s) served. If action/service is included as contributed to meeting the Increased or Improved Services requirement, should be left blank.
<input checked="" type="checkbox"/>			4.09 <b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b> Location(s): For each action/service, the location is indicated as "All schools" <u>or</u> a subset of specific schools <u>or</u> a subset of specific grade spans. If action/service is included as contributed to meeting the Increased or Improved Services requirement, should be left blank.
<input checked="" type="checkbox"/>			4.10 <b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b> Students to be served: Each action/service identifies pupils to be served as "English Learners" and/or "Foster Youth" and/or "Low Income". If action/service is not included as contributed to meeting the Increased or Improved Services requirement, should be left blank.
<input checked="" type="checkbox"/>			4.11 <b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b> Scope of Services: The scope of service is indicated as "LEA-wide" <u>or</u> "Schoolwide" <u>or</u> "Limited to Unduplicated Student Group(s)". If action/service is not included as contributed to meeting the Increased or Improved Services requirement, should be left blank.
<input checked="" type="checkbox"/>			4.12 <b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b> Location(s): For each action/service, the location is indicated as "All schools" <u>or</u> a subset of specific schools <u>or</u> a subset of specific grade spans. If action/service is not included as contributed to meeting the Increased or Improved Services requirement, should be left blank.
<input checked="" type="checkbox"/>			4.13 <b>Action/Service Status:</b> For each year of the LCAP, each action/service is identified as "New", "Modified from prior year" or "Unchanged from prior year".
<input checked="" type="checkbox"/>			4.14 <b>Actions/Services:</b> For each LCAP goal, annual actions to be performed and services to be provided for each goal are included.
<input checked="" type="checkbox"/>			4.15 <b>Expenditure Amount:</b> For each action/service under each LCAP Year, budgeted expenditures are listed /described and enumerated.
<input checked="" type="checkbox"/>			4.16 <b>Expenditure Source(s):</b> All fund sources are referenced for each proposed expenditure.
<input checked="" type="checkbox"/>			4.17 <b>Expenditure Budget Reference:</b> All expenditures are classified using CSAM to identify where the expenditures can be found



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		in the district's budget.
<b>Comments/Follow Up Required:</b>		
<b>Yes</b>	<b>Page(s) Ref#</b>	<b>Goals, Actions, and Services: GOAL 3</b>
<input checked="" type="checkbox"/>		4.01 <b>Goal Status:</b> Each goal is identified as "New", "Modified" or "Unchanged".
<input checked="" type="checkbox"/>		4.02 <b>Goals:</b> Includes annual goals for all pupils and/or specific goals for schoolsites and each specific subgroup, including pupils with disabilities, both at the LEA level and where applicable, at the schoolsite level.
<input checked="" type="checkbox"/>		4.03 <b>Related State Priorities:</b> Each state priority below is addressed within the goals:
<input checked="" type="checkbox"/>		4.031 Priority 1: Basic (Conditions of Learning)
<input type="checkbox"/>		4.032 Priority 2: Implementation of State Standards (Conditions of Learning)
<input type="checkbox"/>		4.033 Priority 3: Parent Involvement (Engagement)
<input type="checkbox"/>		4.034 Priority 4: Pupil Achievement (Pupil Outcomes)
<input type="checkbox"/>		4.035 Priority 5: Pupil Engagement (Engagement)
<input type="checkbox"/>		4.036 Priority 6: School Climate (Engagement)
<input type="checkbox"/>		4.037 Priority 7: Course Access (Conditions of Learning)
<input type="checkbox"/>		4.038 Priority 8: Other Pupil Outcomes (Pupil Outcomes)
<input type="checkbox"/>		4.039 Priority 9: Expelled Pupils (Conditions of Learning) <i>(County Office of Education only)</i>
<input type="checkbox"/>		4.0310 Priority 10: Foster Youth (Conditions of Learning) <i>(County Office of Education only)</i>
<input checked="" type="checkbox"/>		4.04 <b>Identified Need:</b> Need(s) address by the goal is/are described including a description of the supporting data (metrics) used to identify the need(s).
<input checked="" type="checkbox"/>		4.05 <b>Expected Annual Measurable Outcomes:</b> For each goal, all required metrics as set forth in EC 52060(d) for each state priority checked are described either quantitatively or qualitatively for each LCAP year. For each identified state and/or local priority, at least one of the corresponding metrics is identified. Note that LEAs may identify metrics for specific student groups.
<input checked="" type="checkbox"/>		<b>Priority 1: Basic</b>
<input checked="" type="checkbox"/>	A.	Teachers of the school district are appropriately assigned and fully credentialed in the subject areas and for the pupils they are teaching
<input checked="" type="checkbox"/>	B.	Every pupil in the school district has sufficient access to standards-aligned instructional materials
<input checked="" type="checkbox"/>	C.	School facilities are maintained in good repair
<input type="checkbox"/>		<b>Priority 2: Implementation of State Standards</b>
<input type="checkbox"/>	A.	Implementation of the academic content and performance standards adopted by the state board
<input type="checkbox"/>	B.	How the programs and services will enable English learners to access the CCSS and the ELD standards for purposes of gaining academic content knowledge and English language proficiency
<input type="checkbox"/>		<b>Priority 3: Parent Involvement</b>
<input type="checkbox"/>	A.	Efforts the school district makes to seek parent input in making decisions for the school district and each individual schoolsite
<input type="checkbox"/>	B.	How the school district will promote parental participation in programs for unduplicated pupils

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<input type="checkbox"/>	<input type="checkbox"/>		C. How the school district will promote parental participation in programs for individuals with exceptional needs
<input type="checkbox"/>			<b>Priority 4: Pupil Achievement</b>
	<input type="checkbox"/>		A. Statewide assessments
	<input type="checkbox"/>		B. The Academic Performance Index
	<input type="checkbox"/>		C. The percentage of pupils who have successfully completed courses that satisfy the requirements for entrance to the UC or CSU, or career technical education sequences or programs of study that align with state board approved career technical education standards and frameworks
	<input type="checkbox"/>		D. The percentage of English learner pupils who make progress toward English proficiency as measured by the CELDT; or any subsequent assessment of English proficiency, as certified by the state board
	<input type="checkbox"/>		E. The English learner reclassification rate
	<input type="checkbox"/>		F. The percentage of pupils who have passed an advanced placement examination with a score of 3 or higher
	<input type="checkbox"/>		G. The percentage of pupils who participate in, and demonstrate college preparedness pursuant to, the Early Assessment Program, or any subsequent assessment of college preparedness
<input type="checkbox"/>			<b>Priority 5: Pupil Engagement</b>
	<input type="checkbox"/>		A. School attendance rates
	<input type="checkbox"/>		B. Chronic absenteeism rates
	<input type="checkbox"/>		C. Middle school dropout rates
	<input type="checkbox"/>		D. High school dropout rates
	<input type="checkbox"/>		E. High school graduation rates
<input type="checkbox"/>			<b>Priority 6: School Climate</b>
	<input type="checkbox"/>		A. Pupil suspension rates
	<input type="checkbox"/>		B. Pupil expulsion rates
	<input type="checkbox"/>		C. Other local measures, including surveys of pupils, parents, and teachers on the sense of safety and school connectedness
<input type="checkbox"/>			<b>Priority 7: Course Access</b>
	<input type="checkbox"/>		A. A broad course of study that includes all of the subject areas described in Section 51210 and Section 51220(a) to (i), as applicable
	<input type="checkbox"/>		B. Programs and services developed and provided to unduplicated pupils
	<input type="checkbox"/>		C. Programs and services developed and provided to individuals with exceptional needs
<input type="checkbox"/>			<b>Priority 8: Other Pupil Outcomes</b>
	<input type="checkbox"/>		A. Pupil outcomes, if available, in the subject areas described in Section 51210 and subdivisions (a) to (i), inclusive of Section 51220, as applicable
<input type="checkbox"/>	n/a		4.06 <b>Expected Annual Measurable Outcomes:</b> For each goal with Pupil Engagement state priority checked, the rates specified in Appendix A of the LCAP Template are calculated and included.
<input checked="" type="checkbox"/>			4.07 <b>Expected Annual Measurable Outcomes:</b> For each metric, baseline data is included and remains unchanged during the three-year LCAP period.
<input checked="" type="checkbox"/>			4.08 <b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b> Students to be served: Each action/service identifies pupils to be served as either "ALL" <b>or</b> Students with Disabilities <b>or</b> the specific subgroup(s) served. If action/service is included as contributed to meeting the Increased or Improved Services requirement,

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<input checked="" type="checkbox"/>		should be left blank.
<input checked="" type="checkbox"/>		<b>4.09 For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b> Location(s): For each action/service, the location is indicated as "All schools" <u>or</u> a subset of specific schools <u>or</u> a subset of specific grade spans. If action/service is included as contributed to meeting the Increased or Improved Services requirement, should be left blank.
<input checked="" type="checkbox"/>		<b>4.10 For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b> Students to be served: Each action/service identifies pupils to be served as "English Learners" and/or "Foster Youth" and/or "Low Income". If action/service is not included as contributed to meeting the Increased or Improved Services requirement, should be left blank.
<input checked="" type="checkbox"/>		<b>4.11 For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b> Scope of Services: The scope of service is indicated as "LEA-wide" <u>or</u> "Schoolwide" <u>or</u> "Limited to Unduplicated Student Group(s)". If action/service is not included as contributed to meeting the Increased or Improved Services requirement, should be left blank.
<input checked="" type="checkbox"/>		<b>4.12 For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b> Location(s): For each action/service, the location is indicated as "All schools" <u>or</u> a subset of specific schools <u>or</u> a subset of specific grade spans. If action/service is not included as contributed to meeting the Increased or Improved Services requirement, should be left blank.
<input checked="" type="checkbox"/>		<b>4.13 Action/Service Status:</b> For each year of the LCAP, each action/service is identified as "New", "Modified from prior year" or "Unchanged from prior year".
<input checked="" type="checkbox"/>		<b>4.14 Actions/Services:</b> For each LCAP goal, annual actions to be performed and services to be provided for each goal are included.
<input checked="" type="checkbox"/>		<b>4.15 Expenditure Amount:</b> For each action/service under each LCAP Year, budgeted expenditures are listed /described and enumerated.
<input checked="" type="checkbox"/>		<b>4.16 Expenditure Source(s):</b> All fund sources are referenced for each proposed expenditure.
<input checked="" type="checkbox"/>		<b>4.17 Expenditure Budget Reference:</b> All expenditures are classified using CSAM to identify where the expenditures can be found in the district's budget.
<b>Comments/Follow Up Required:</b>		
<b>Yes</b>	<b>Page(s) Ref#</b>	<b>Demonstration of Increased or Improved Services for Unduplicated Pupils</b>
<input checked="" type="checkbox"/>		5.01 All prior year tables for each of the three years within the LCAP are retained.
<input checked="" type="checkbox"/>		5.02 Correct LCAP year is checked for table(s) included.
<input checked="" type="checkbox"/>		5.03 Amount of Supplemental/Concentration Funds for LCAP year is identified and agrees to line 5 of proportionality calculation determined pursuant to 5 CCR 15496(a)(5).
<input checked="" type="checkbox"/>		5.04 Percentage by which services for unduplicated pupils must be increased or improved as compared to services provided to all pupils in the LCAP year is identified for LCAP year and agrees to line 7 of proportionality calculation determined pursuant to 5 CCR 15496(a)(7).
<input checked="" type="checkbox"/>		5.05 School district has fully demonstrated that it will increase and/or improve services for unduplicated pupils by the Minimum Proportionality Percentage pursuant to 5 CCF 15496(a).
<input checked="" type="checkbox"/>		5.06 Description of increased/improved services to meet MPP requirement aligns to actions/services indicated as "Contributes to Increased or Improved Services" in Goals, Actions, and Services section.
<input checked="" type="checkbox"/>		5.07 A description of how the Supplemental/Concentration funds are being expended is included.
<input checked="" type="checkbox"/>		5.08 If the use of any of the Supplemental/Concentration funds are being used in a districtwide or schoolwide manner, includes a description of the use of any funds used in that manner, includes all of 5.081-5.083 below (if funds are not used in a districtwide or schoolwide manner, indicate N/A):
<input checked="" type="checkbox"/>		5.081 Includes a description of those services that are being provided on a districtwide or schoolwide basis.
<input checked="" type="checkbox"/>		5.082 Includes a justification for the use in a districtwide or schoolwide manner.

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<input checked="" type="checkbox"/>		5.083 Includes how services are principally directed toward and are effective in meeting district goals for its unduplicated pupils in the state priority areas.
<input checked="" type="checkbox"/>		5.09 For school districts below 55% enrollment of unduplicated pupils districtwide or below 40% enrollment of unduplicated pupils at a school site, when using supplemental/concentration funds in a districtwide or schoolwide manner, a description of how the services provided are the most effective use of funds to meet the goals for unduplicated pupils in the state and local priority areas is included (if not applicable, indicate N/A).
<input checked="" type="checkbox"/>		5.10 For school districts below 55% enrollment of unduplicated pupils districtwide or below 40% enrollment of unduplicated pupils at a school site, when using supplemental/concentration funds in a districtwide or schoolwide manner, the description required in 5.08 above includes providing the basis for determination, including but not limited to any alternatives considered and any supporting research, experience, or educational theory (if not applicable, indicate N/A).
<b>Comments/Follow Up Required:</b>		