

# COUNTY OPERATED SCHOOLS AND PROGRAMS

**one.**<sup>®</sup>



WASC Accredited since 1997

## ASSISTANT SUPERINTENDENT

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## ADMINISTRATION

*Ed Babakhan*

*Gregory Bahr*

*Lonnie Cox*

*Corleen Estes*

*Wendy Frink*

*Elsa Gonzales*

*Sheilah Goulart*

*Julie Jansen*

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*Nicholas Mueller*

*Debra Nickols*

*Stephanie Omste*

*Gabriel Perez*

*Dan Randrup*

*Doug Silva*

*Brandy Thurman*

*Mark Yost*



San Joaquin County Office of Education  
Mick Founts, Superintendent of Schools

July 31, 2013

To the Parents/Guardians of students in the San Joaquin County Office of Education **one.** Program:

The purpose of this letter is to inform you that our school continues to be identified as a Program Improvement (PI) school under the federal No Child Left Behind (NCLB) Act of 2001. The **one.** Program is now a PI Year 5+ school.

### **What is PI?**

NCLB requires the state and district to review annually the academic progress of federally funded Title I schools and to identify schools in need of improvement. These schools are identified as PI schools after two consecutive years of not making adequate yearly progress (AYP). California determines AYP by considering the following four measures:

- The percentage of students scoring at the “proficient” or “advanced” level on the California Standards Tests for English-language arts and mathematics;
- The percentage of students participating in those tests;
- The graduation rate for high schools; and
- California’s own accountability measurement of progress, the Academic Performance Index (API).

### **Why is our school identified as PI?**

The reason our school continues in PI is because it did not achieve AYP in 2005-06. The AYP area(s) that caused the identification are:

- English-language arts
- Mathematics
- Test Participation Rate
- Graduation Rate
- Academic Performance Index

The school’s 2005-06 Accountability Progress Report may be obtained from the school or on the California Department of Education (CDE) Web site at <http://www.cde.ca.gov/ta/ac/ay>.

### **Public school choice: What right does a parent have to request a transfer to a school that is not in PI?**

This option is not available for the **one.** Program as all schools are in PI.

### **Supplemental Educational Services (SES): How does a parent obtain a provider for their child?**

Students from low-income families at continuing PI schools, whose parents did not select a public school choice option, are eligible for free tutoring (SES). These services are classes or tutoring which occur outside the regular school day with educational providers approved by the State Board of Education. If the number of eligible students who apply for the SES program exceeds the financial resources available, the lowest achieving students from low-income families will receive SES first.

There are many benefits to your child(ren) receiving free tutoring, including:

- Specific help in English-language arts, mathematic, and/or science;
- Tutoring beyond the regular school day;
- Tutoring in a one-to-one setting or in small groups; and
- A student learning plan addressing specific academic needs.

The **one**. Program will accept applications for SES during the following enrollment windows:

- August 13—September 13, 2013
- January 6—February 6, 2014

**We strongly encourage you to take advantage of the Supplemental Educational Services (SES). These services are available to all students, including English Learners (EL) and Students with Disabilities (SWD).** To receive more information on **Supplemental Educational Services (SES)** and to obtain an application, contact Deanna Moreno at [dmoreno@sjcoe.net](mailto:dmoreno@sjcoe.net) or 468-9265. You can also download an application from the homepage of our website at [www.sjcoe.org](http://www.sjcoe.org). Once your application is received, you will be contacted by Deanna Moreno who will provide you with additional information on service providers and dates services will begin.

**What will the school do to address the problem of low achievement?**

We are working closely with the district staff to revise our school plan to include:

- Strategies, policies, and practices that utilize scientifically-based research and have the greatest likelihood of ensuring that all groups of students will meet the state's achievement targets;
- High quality professional development for school staff that will lead to removing the school from PI status; and
- Strategies to promote effective parental involvement in the school.

**What are the district and state doing to support schools in PI Year 5+ (Restructuring)?**

Our district is working closely with the CDE to improve curriculum, instruction, and student performance. Schools in PI Year 5+ must prepare a restructuring plan for alternative governance to include at least one of the following:

- Reopen the school as a public charter school;
- Replace all or most of the school staff (which may include the principal) who are relevant to the failure to make AYP;
- Contract with an outside entity with a record of effectiveness to operate the public school; and/or
- Institute other major restructuring of the school's governance.

As required by NCLB, we will invite both teachers and parents to participate in the development of the restructuring plan and to comment before action is taken.

**How can parents become involved?**

Research shows that strong parental involvement leads to student success at school. Parents interested in partnering with the school are encouraged to contact the school for additional information regarding:

- Parental involvement policies;
- School-parent compact;
- Ongoing parent/community meetings;
- Advisory committee/school site council meetings; and
- Parent volunteer opportunities.

We will keep you updated and informed about opportunities to discuss plans for our school. If you have questions, need additional information on how you can get involved in our school improvement efforts, or would like to discuss the school's instructional program and PI status, please feel free to call my office at (209) 468-9265.

Sincerely,

*Janine Cuaresma*

Janine Cuaresma  
Division Director  
County Operated Schools and Programs

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## Application for Supplemental Educational Services (SES) 2013-14

Students at continuing PI schools are eligible for free tutoring (SES). These services are classes or tutoring which occur outside the regular school day with educational providers approved by the State Board of Education. The **one.** Program is now a PI Year 5+ school, therefore your student is eligible for SES.

The **one.** Program will accept applications for SES during the following enrollment windows:

▶ **August 13—September 13, 2013** ◀

&

▶ **January 6—February 6, 2014** ◀

If you are interested in SES, please complete the information below:

Student's Name: \_\_\_\_\_

School Site \_\_\_\_\_ Grade \_\_\_\_\_

Subject student needs assistance (Please select only one):

Math \_\_\_\_\_ Language Arts \_\_\_\_\_

Printed Name of Parent \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ Zip Code \_\_\_\_\_

Home Phone#: \_\_\_\_\_ Work Phone#: \_\_\_\_\_ Cell Phone#: \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

**Submit completed application to:**  
**Deanna Moreno**  
**C/O County Operated Schools and Programs**  
**P.O. Box 213030**  
**Stockton, CA 95213-9030**  
**209-468-9265**



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